

London Borough of Waltham Forest SCHOOLS FORUM

Day/Date/Time	Venue
Wednesday 19 September 2018 Tea/Coffee and Light Refreshments: 5:00pm Main Meeting: 5:30pm	Council Chambers, 1 st Floor, Waltham Forest Town Hall Forest Road Walthamstow E17 4JF
Contact:	Telephone / Email:
Clerk to Schools Forum	meetingsandevents@walthamforest.gov.uk
Maintained Primary Headteacher Representatives (4)	
Jane Harris	Edinburgh Primary
Kate Jennings	Mission Grove
Lindsey Lampard	Chingford CofE Primary
Linda Adair	Henry Maynard Primary School and Nursery
Ruth Boon	St Joseph's Infants
Primary Academies and Primary Free Schools Representatives (4)	
Maureen Okoye (Vice-Chair)	Davies Lane Primary Academy & Selwyn Primary
Lynne Harrowell	Larkwood Primary Academy
Anne Powell	Riverley Primary
Amanda Daoud	Larkwood / Lime Trust
Maintained Primary Governor Representatives (3)	
Cllr Aktar Beg	Edinburgh Primary
Vacant	
Nursery School Representative (1)	
Helen Currie	Church Hill Nursery School and Children's Centre & Low Hall Nursery School and Children's Centre
Maintained Secondary Headteacher Representatives (3)	
Grainne Smyth	Leytonstone School
Lynnette Parvez	Kelmscott School
Shona Ramsay (Chair)	The Lammas School
Secondary Academies and Secondary Free Schools Representatives (3)	
Mark Morrall	Rushcroft / Chingford Foundation
Gareth Cross	Connaught School for Girls
Rob Pittard	Norlington School for Boys
Maintained Secondary Governor Representative (1)	
Vacant	
Special School and Special Academies Representative (1)	
Gary Pocock	Hornbeam Academy
PRU(1)	
Catherine Davis	Hawkswood Group
Non School Members (4)	
Early Years Providers	Sarah Kendrick (Redwood Pre-School)
16-19 Providers	Joy Kettle (Waltham Forest College)
Trade Unions	Steve White (NUT)
Diocesan	Moira Bishop (Brentwood Diocese)

AGENDA

Agenda Item	Report Name	Report Authors
1.	Welcome all and Apologies	Chair
2.	Declaration of Interest	All
3.	Minutes of the Meeting held on 21 February 2018 and Matters Arising	Chair
3a	Decision Sheet from Meeting 21 February 2018	Chair / Duncan James-Pike
4.	Schools Forum membership	Duncan James-Pike
5.	Timelines of Key Actions Required by the Local Authority and School Forum Forward Plan for 2018-19	Duncan James-Pike
6.	Early Years Block: Early Years funding formula planning for free education payments for 2, 3 and 4 year olds for 2018-19	Eve McLoughlin
7.	Dedicated Schools Grant Outturn 2017-18	Raina Turner
8.	Local Funding Formula	Duncan James-Pike
9.	DSG Pressures	Duncan James-Pike
10.	High Needs Pressures	Andrew Beckett and Duncan James-Pike
11.	Date of Next Meeting: Wednesday October 17 2018 5:30pm (Light refreshments from 5:00pm) Council Chambers, Waltham Forest Town Hall	All

MINUTES OF SCHOOLS FORUM MEETING

Wednesday 21st February 2018

Venue, Waltham Forest Town Hall

5:30 – 6:15pm

ATTENDEES	
Deborah Chapman	Clerk to Schools Forum meetingsandevents@walthamforest.gov.uk 020 8496 8279
Maintained Primary Headteacher Representatives (5)	
Jane Harris	Edinburgh Primary
Kate Jennings	Mission Grove (represented by AJ Byleveldt, St Joseph Catholic Infants)
Linda Adair	Henry Maynard Primary School and Nursery
Lindsey Lampard	Chingford CofE Primary (not present)
Ruth Boon	St Joseph Catholic Infants
Maintained Primary Governor Representatives (2)	
Cllr Akhtar Beg	Edinburgh Primary (not present)
Thomas Goodall	Edinburgh Primary (not present)
Primary Academies and Primary Free Schools Representatives (4)	
Amanda Daoud	Lime Trust / Larkwood
Anne Powell	Riverley Primary Academy(Not present)
Lynne Harrowell	Larkwood Primary Academy (Not present)
Maureen Okoye (Vice-Chair)	Davies Lane Primary Academy & Selwyn Primary Academy (Not present)
Nursery School Representative (1)	
Helen Currie*	Church Hill & Low Hall Nursery Schools and Children's Centres (not present, apologies received*)
Maintained Secondary Headteacher Representatives (3)	
Grainne Smyth	Leytonstone School
Lynnette Parvez	Kelmscott School
Shona Ramsay (Chair)	The Lammas School and Sixth Form

Maureen Okoye (Vice-Chair)	Davies Lane Primary Academy & Selwyn Primary Academy
Maintained Secondary Governor Representative (1)	
Ian Moyes	Heathcote School (not present)
Secondary Academies and Secondary Free School Representatives (3)	
Mark Morrall	Rushcroft / Chingford Foundation
Gareth Cross	Connaught School for Girls
Rob Pittard	Norlington School and Sixth Form
Special School and Special Academies Representative (1)	
Gary Pocock*	Hornbeam Academy (Not present)
PRU (1)	
Catherine Davis	Hawkswood Group (Not present)
Non-School Representatives (4)	
Sarah Kendrick	Redwood Pre-School – Early Years Provider
Steve White	Trade Unions (NUT) (Not present)
Penny Wycherley	Waltham Forest College representing the 16-19 Providers Sector
Moira Bishop	Diocesan
LBWF Officers	
Duncan James-Pike	Strategic Finance Advisor – Children and Young People Services
Raina Turner	Head of Finance Families Group (Schools and Education Services)
Michael Hallick	High Needs Accountant
Eve McLoughlin	Head of Education Support
Andrew Beckett	Director of Integrated Disability Services
Apologies	
Carolyn Houstoun	
Helen Currie	Church Hill and Low Hall Nursery Schools
Ian Moyes	Heathcote School
Gareth Cross	Connaught School for Girls
Lynn Harrowell	Larkswood Primary Academy

Minutes

1 Welcome all and Apologies

The Chair welcomed all to the meeting

Apologies are noted in the table at the beginning of these minutes.

2 Declaration of Interest

There were no declarations of interest.

3 Minutes of the last meeting held on Wednesday 17th January 2018

The minutes were agreed as an accurate record of the meeting.

3.1 Matters Arising

None

School Forum all agreed.

4. Early years funding formula for the provision of free education places for 2, 3 and 4 year olds for 2018-19

4.1 Eve McLoughlin, Head of Education Support, presented the report.

This report sets out the following financial information in relation to the provision of free education for 2, 3 & 4 year olds:

- Total funding available for allocation to providers in 2018-19 via the Early Years Funding Formula (EYFF);
- Final per pupil hourly rates for 2018-19;
- Indicative budget shares for providers in 2018-19; and
- Proposed method for collecting pupil data and making payments to providers in 2018-19.

The School Forum is being asked to agree the following:

- That the final hourly rates and indicative budget shares as set out in **Appendix A and B** should form the basis of monthly allocations to all Early Years providers in 2018-19.
- An SEND Inclusion Fund budget of £639,006
- An Early Years System Leadership budget of £68,748
- The proposed procedure for the collection of data and adjustment to budget shares in 2018-19 as set out in section 5.

- The funding rates for 2, 3 and 4 year olds as set out in **Appendix G** for 2018-19 and the control total for 2018-19 as set out in **Appendix E**.

4.3 Recommendations

4.3.1 Schools Forum agreed to the recommendations in the report.

4.3.2 Schools Forum agreed the remaining recommendations in the report

Votes for **12**; Votes against **0**; **0** abstentions

5. High Needs Block Budget Setting 2018-2019

5.1 Andrew Beckett, Director of Integrated Disability Services, presented this report.

5.2 The purpose of this report is to update Schools Forum on the High Needs Block (HNB) allocations for Financial Year (FY) 2018-19.

5.3 The School Forum are being asked to agree the following the allocation of the High Needs Block Setting which is set out in Appendices A, B, C and D.

5.3 Recommendations

5.3.1 Schools Forum agreed to the recommendations laid out in section 2 of the report.

Votes for **12**; Votes against **0**; **0** abstentions

6. Reserves update

6.1 Duncan James-Pike presented this report. This report sets out the use of DSG reserves to compensate some schools for disproportionate contributions to the cost of supporting other schools through the Minimum Funding Guarantee (MFG) and one school for an error in Split-Site funding. The report describes the split-site funding factor and sets out a case for its review.

6.2 Recommendations

6.2.1 Schools Forum agreed to the recommendations laid out in the report.

Votes for 12; Votes against 0; abstentions 0

7. Any Other Business

Meeting adjourned at 18:15

8. **Date of Next Meeting:**

Wednesday 19th September 2018

5:30pm (Light refreshments from 5:00pm)

Committee Room 3, Waltham Forest Town Hall

DRAFT

Schools Forum 21 February 2018

Summary of Decisions

Item 4. Early years funding formula for the provision of free education places for 2, 3 and 4 year olds for 2018-19

Schools Forum agreed:

- 2.1.1 That the final hourly rates and indicative budget shares as set out in Appendix A and B should form the basis of monthly allocations to all Early Years providers in 2018-19.
- 2.1.2 An SEND Inclusion Fund budget of £639,006
- 2.1.3 An Early Years System Leadership budget of £68,748
- 2.1.4 The proposed procedure for the collection of data and adjustment to budget shares in 2018-19 as set out in section 5.
- 2.1.5 The funding rates for 2, 3 and 4 year olds as set out in Appendix G for 2018-19 and the control total for 2018-19 as set out in Appendix E.

Schools Forum noted:

- 2.2.1 The feedback from the final consultation as set out in Appendix H.
- 2.2.2 That final outturn expenditure figures for the 2017-18 Early Years Block (EYB) funding are not available currently. Final DfE/EFA EYB allocations are also not available currently as these are based on January 2017 and January 2018 census data, which is not yet finalised and published.
- 2.2.3 Early Years underspend reserves will be used to cover any 2016-17 or 2017-18 EYB budget reductions by the DfE/EFA (e.g. a £539k reduction in the 2016-17 Early Years Block allocation for 3 & 4 year olds that was actioned in July 2017). Further details on the Early Years underspend reserves will be provided to Schools Forum when accurate year-end expenditure is available.
- 2.2.4 That the LA is compliant with the DfE 95% pass through rate as outlined in the compliance tool as set out in Appendix C.
- 2.2.5 The EYFF per pupil hourly rates 2017-18 as set out in Appendix F.

Item 5:

Schools Forum noted:

2.1 The High Needs Block (HNB) allocation to Waltham Forest for Financial Year 2018-19 is **£36.272 million**, an increase of **£0.207 million** or **0.5%** compared to FY 2017-18.

2.1.1 The forecast HNB budget attributable to the Local Authority (LA) in FY 2018-19 after Academy recoupment and contributions from the Early Years Block is **£28.555 million** an increase of **£362,000** compared to the indicative figure previously reported to December 2017 Schools Forum.

2.1.2 That the total available budget attributable to the LA is **£4,000** less than the budget for Financial Year 2017-18 when the budget was **£28.559 million**.

2.1.3 The total EFA deductions of **£8.332 million** comprise:

- Special Academies **£7.070 million**;
- Special Resource Provisions (SRP) **£0.558 million**;
- Post-16 maintained sixth form schools **£0.218 million**; and
- Post-16 Commercial Charitable Providers (CCPs) and Further Education (FE) Institutions **£0.486 million**.

2.1.4 Appendices B and C include the indicative distribution to schools from the budget attributable to the LA of **£20.473 million** as summarised below:

2.1.4.1 **£9.44 million** for high needs provision in special schools (see Appendix C) comprising:

- £0.561 million place-led funding for Belmont Park
- £0.317 million top-up funding for Belmont Park
- £8.562 million top-up funding special academies

2.1.4.2 **£2.744 million** for SRPs in mainstream schools (see Appendix C) comprising:

- £0.573 million maintained place-led funding
- £0.981 million maintained top-up funding
- £1.190 million academy top-up funding

2.1.4.3 **£4.233 million** for mainstream (see Appendix B) comprising:

- £4.183 million top-up funding
- £0.032 million SEN protection
- £0.019 million SEN mitigation

- 2.1.4.4 **£4.056 million** for Alternative Provision and PRUs (see Appendix C)
comprising:
 £3.860 million place-led funding
 £0.196 million top-up funding

Item 6: Reserves Update

Schools Forum agreed:

- 2.1.1 To establish a task and finish group in Summer Term 2018 to review split-site funding as part of the consultation on the 2019-20 budget.

Schools Forum noted:

- 2.2.1 The use of £228,000 of DSG reserves on MFG compensation and £70,000 on split-site funding.

Meeting / Date	SCHOOLS FORUM 19 September 2018	Agenda Item	4
Report Title	Schools Forum membership		
Decision/Discussion/ Information	For Discussion and Decision		
Report Author/ Contact details	Duncan James-Pike, Strategic Finance Advisor 020 8496 3502 duncan.james-pike@walthamforest.gov.uk		

1. SUMMARY

- 1.1 This report reviews representation of maintained schools and academies / free schools at Schools Forum and makes recommendations to update the representation of each group.

2. RECOMMENDATIONS

2.1 Schools Forum to agree:

- 2.1.1 To reduce representation of the maintained school group by 2 members to 9 and to increase academy and free representation by 1 member to 8.
- 2.1.2 That the reduction in the maintained school group comprises a reduction in 1 primary governor and 1 secondary head teacher.
- 2.1.3 If it becomes problematic to identify a maintained secondary governor representative, to replace this with a maintained secondary head teacher representative instead, provided there remains a maintained primary governor representative.

3. REASON

- 3.1 Schools Forum last reviewed its membership in September 2016. Several more schools have converted to academies since then or are expected to convert and the balance in membership between maintained schools and academies / free schools needs to be reviewed to ensure that representation at Schools Forum remains broadly proportionate to the number of pupils in each group.
- 3.2 One primary governor representative and one secondary governor representative have resigned.

4. BACKGROUND

4.1 Schools Forum structure

4.1.1 The Schools Forums Regulations provide a framework for the appointment of members, but allow a considerable degree of discretion in order to accommodate local priorities and practice. A quick guide to the structure of the schools forums is available at <https://www.gov.uk/guidance/schools-forum-a-guide-for-schools-and-academies>.

4.2 Represented Groups

4.2.1 Schools members and academies members must comprise at least 2/3rds of the Schools Forum membership.

4.2.2 Primary schools, secondary schools and academies must be broadly proportionately represented on Schools Forum, based on the total number of pupils registered at them.

4.3 Maintained Schools members

4.3.1 Where the LA maintains the following types of school, they must be represented on the Schools Forum: Primary Schools; Secondary Schools; Special Schools; Nursery Schools; and PRUs.

4.3.2 Within each of the five groups above there could be the following types of member: Headteachers (or their representative); and Governors.

4.3.3 In overall terms there must be at least one headteacher (or their representative) and one governor.

4.3.4 The relevant sub-group of the relevant type of school e.g. primary school governor representatives are elected by the governors of primary schools, secondary school headteachers are elected by the headteachers of secondary schools.

4.3.5 LA appointment of members may occur only if no election takes place by the agreed date or in the event of a tie.

4.4 Academy and free school members

4.4.1 At least one academies member must be a representative of mainstream academies, which includes free schools, UTCs and Studio Schools.

4.4.2 In addition, there must be one member for each of the following groups (if such exist in the LA area): Special academies, including free schools; and Alternative Provision academies, including free schools.

4.4.3 The relevant proprietors of academies elect for their group, e.g. mainstream academies, special academies and alternative provision academies.

4.4.4 LA appointment of members may occur only if no election takes place by the agreed date or in the event of a tie.

4.5 Non-school members

4.5.1 There are four non-school members: Early Years Private, Voluntary and Independent (PVI) providers; 16-19 providers; Trade Unions; and a diocesan representative.

4.5.2 Before considering other groups, the LA must consider diocesan representation.

4.6 Practice in Waltham Forest

4.6.1 Waltham Forest has been compliant with regulations with the exception of having one representative for special education rather than the remaining maintained special school exercising their right to separate membership.

4.6.2 Membership has been uncontested and it has been the practice for groups to co-opt new members or for the LA to appoint members rather than hold elections. Recently, it has been difficult to secure interest or attendance by maintained governor representatives.

4.6.3 The membership structure adopted in September 2016 is shown in Table 1 below:

Table 1: Current Schools Forum membership

Maintained Primary Schools	7	5 Headteachers; 2 Governors
Maintained Secondary Schools	4	3 Headteachers; 1 Governor
Academies and free schools	7	4 Primary reps; 3 Secondary reps.
Special education	1	1 Special Academy rep.
Nursery schools	1	
PRU	1	
Subtotal School Members	18	
Non School Members	4	1 16-19 provider 1 Early Years PVI rep 1 Diocesan rep 1 Trade Union rep
Total Membership	25	Quorum 10 (40%)

4.7 Review of mainstream school and academy representation

4.7.1 The membership of 11 maintained representatives (61%) and 7 academy and free (39%) representatives adopted in September 2016 matched the proportion of pupils in each group but now needs refreshing to reflect the changes in governance from further academy conversions. Table 2 shows the change in proportion of pupils 2016 to 2018.

Table 2: Proportion of pupils in each group

	Sept 2016	Oct 2017	After Lammas and George Mitchell Convert
Maintained	61%	57%	52%
Academy & Free	39%	43%	48%

4.7.2 The LA proposes reducing maintained membership by 2 to 9 and increasing academy and free membership by 1 to 8.

4.7.1 Given the difficulty in securing primary governor representation and attendance the LA proposes reducing maintained primary governors by 1 to 1.

4.7.2 For the maintained secondary group, the LA proposes to reduce headteacher representatives by 1.

4.7.3 The membership structure proposed is shown in Table 3 below:

Table 3: Proposed Schools Forum membership

Maintained Primary Schools	6	5 Headteachers; 1 Governor
Maintained Secondary Schools	3	2 Headteachers; 1 Governor
Academies and free schools	8	4 Primary reps; 4 Secondary reps.
Special education	1	1 Special Academy rep.
Nursery schools	1	
PRU	1	
Subtotal School Members	18	
Non School Members	4	1 16-19 provider 1 Early Years PVI rep 1 Diocesan rep 1 Trade Union rep
Total Membership	24	Quorum 10 (40%)

4.7.4 If it becomes problematic to identify a maintained secondary governor representative, it would be permissible for there to be a maintained secondary head teacher representative instead, provided there remains a maintained primary governor representative.

LONDON BOROUGH OF WALTHAM FOREST

Meeting / Date	SCHOOLS FORUM September 2018	Agenda Item	5
Report Title	Timelines of Key Actions Required by the Local Authority and School Forum Forward Plan for 2018-19		
Decision/ Discussion/ Information	For Information		
Report Author/ Contact details	Duncan James-Pike, Strategic Finance Advisor 020 8496 3502 duncan.james-pike@walthamforest.gov.uk Raina Turner, Head of Education Finance 020 8496 3520 raina.turner@walthamforest.gov.uk		
Appendices	Appendix A: Timelines of Key Actions Required by the Local Authority and Schools Forum Forward Plan for 2019-20 Appendix B: Schools Forum Decision Making Powers		

1. SUMMARY

- 1.1 Appendix A to this report sets out the Forward Plan for the budget setting process for the 2019-20 Dedicated Schools Grant (DSG) and school budgets.
- 1.2 This includes the timelines for key actions required by the DFE / ESFA from the Local Authority, schools, academies, early years settings and high needs providers to determine the allocation of the 2019-20 DSG by 31 March 2019.
- 1.3 The proposals in the reports to Schools Forum are usually the outcome of officers and members of Schools Forum working together with other specialists in Task and Finish Groups. Some proposals are consulted on more widely with all relevant providers having the opportunity to comment before Schools Forum receives recommendations.
- 1.4 Schools Forum has some decision making powers, see Appendix B. Other decisions are reserved to Cabinet, but it is the practice in Waltham Forest to secure the agreement of Schools Forum to any proposals before submitting to Cabinet. It is anticipated that at least three sets of consultations will arise this budget cycle: a review of Split Site funding; a review of High Needs funding; and a consultation on distribution of the Early Years Block.

2 RECOMMENDATIONS

- 2.1 Schools Forum **to note** the key deadlines and reports to be presented during the year, subject to DFE consultations.

Appendix A

Schools Forum 19 September 2018:

Timelines of Key Actions Required by the Local Authority and Schools Forum Forward Plan for 2019-20

SUBJECT TO DFE UPDATES

Date	Organisation	Action
2018		
11 May	Inclusion Group	Meetings to discuss High Needs pressures
18 June	Inclusion Group	
13 July	Inclusion Group and all Head Teachers	
5 & 13 September	Special Schools Head Teacher meetings	
19 September	Schools Forum	<u>Planned Reports:</u> <ol style="list-style-type: none"> 1. DSG Budget update 2. 2017-18 DSG Outturn Report and Planned use of balances 3. School Forum Membership 4. Early Years funding formula planning for free education payments for 2, 3 and 4 year olds for 2019-20
21 September	Schools	Launch of consultation on initial High Needs proposals
2 October	Schools	Split-Sites Task and Finish Group
4 October	DFE	School Census
17 October	EY Providers	First meeting EY T&F group
17 October	Schools Forum	<u>Planned Reports:</u> <ol style="list-style-type: none"> 1. Local Funding Formula 2019-20 update
2 November	Schools	Consultation on initial High Needs proposals closes
14 November	Schools Forum	<u>Planned Reports:</u> <ol style="list-style-type: none"> 1. Local Funding Formula update, including feedback on Split Sites 2. High Needs Block update 2018-19 and provisional 2019-20 3. Decision on High Needs proposals
30 November	DFE	Closing date for disapplication requests

12 December	Schools Forum	<u>Planned Reports:</u> <ol style="list-style-type: none"> 1. Local Funding Formula 2019-20 including Growth Fund decision 2. Decision on Central School Services 2019-20 3. Decision on De-delegation 2019-20 4. High Needs 2019-20 Indicative FY 2019-20 allocations including impact of 2020-21 AY LA commissioning 5. Early years Block 2019-20 Modelling of Indicative Proposed EYFF for 2019-20
Mid December	ESFA	Authority Proforma Tool APT available
19 December	EY Providers	Second meeting EY T&F Group
2019		
16 January		<u>Planned Reports:</u> <ol style="list-style-type: none"> 1. Schools Block and High Needs Block Individual Budget Shares 2019-20 2. Early years indicative modelling
Mid January	LA	Submission of APT to EFSA
17-25 January		Consultation on proposed EY funding formula
5 February	EY Providers	Final meeting EY T&F Group
13 February		<u>Planned Reports:</u> <ol style="list-style-type: none"> 1. Early years Block Individual Budget Shares 2019-20
28 February	LA	Individual Schools Budgets published for 2019-20
21 March	LA	Cabinet formally approve School, academy and PVI budgets



Education & Skills
Funding Agency

Schools forum powers and responsibilities

A summary of the powers and responsibilities of schools forums.

Function	Local authority	Schools forum	DfE role
Formula change (including redistributions)	Proposes and decides	Must be consulted (voting restrictions apply). See schools forum structure document that informs the governing bodies of all consultations	Checks for compliance with regulations
Movement of up to 0.5% from the schools block to other blocks	Proposes	Decides	Adjudicates where schools forum does not agree LA proposal
Contracts (where the LA is entering a contract to be funded from the schools budget)	Proposes at least one month prior to invitation to tender, the terms of any proposed contract	Gives a view and informs the governing bodies of all consultations	None

Appendix B

Schools Forum 19 September 2018:

Timelines of Key Actions Required by the Local Authority and Schools Forum Forward Plan for 2019-20

Function	Local authority	Schools forum	DfE role
Financial issues relating to: <ul style="list-style-type: none"> • arrangements for pupils with special educational needs, in particular the places to be commissioned by the LA and schools and the arrangements for paying top-up funding • arrangements for use of pupil referral units and the education of children otherwise than at school, in particular the places to be commissioned by the LA and schools and the arrangements for paying top-up funding • arrangements for early years provision • administration arrangements for the allocation of central government grants 	Consults annually	Gives a view and informs the governing bodies of all consultations	None
Minimum funding guarantee (MFG)	Proposes any exclusions from MFG for application to DfE	Gives a view	Approval to application for exclusions
De-delegation for mainstream maintained schools for: <ul style="list-style-type: none"> • contingencies 	Proposes	Maintained primary and secondary school member representatives will decide	Will adjudicate where schools forum does not agree LA proposal

Appendix B

Schools Forum 19 September 2018:

Timelines of Key Actions Required by the Local Authority and Schools Forum Forward Plan for 2019-20

Function	Local authority	Schools forum	DfE role
<ul style="list-style-type: none"> administration of free school meals insurance licences/subscriptions staff costs – supply cover support for minority ethnic pupils/underachieving groups behaviour support services library and museum services School improvement 		for their phase. Middle schools are treated according to their deemed status	
<p>General Duties for maintained schools</p> <ul style="list-style-type: none"> Contribution to responsibilities that local authorities hold for maintained schools (please see operational guide for more information) 	Proposes	Would be decided by the relevant maintained school members (primary, secondary, special and PRU).	Adjudicates where schools forum does not agree LA proposal
Central spend on and the criteria for allocating	Proposes	Decides	Adjudicates where schools

Appendix B

Schools Forum 19 September 2018:

Timelines of Key Actions Required by the Local Authority and Schools Forum Forward Plan for 2019-20

Function	Local authority	Schools forum	DfE role
funding from: <ul style="list-style-type: none"> • funding for significant pre-16 pupil growth, including new schools set up to meet basic need, whether maintained or academy • funding for good or outstanding schools with falling rolls where growth in pupil numbers is expected within three years 			forum does not agree LA proposal
Central spend on: <ul style="list-style-type: none"> • early years block provision funding to enable all schools to meet the infant class size requirement • back-pay for equal pay claims • remission of boarding fees at maintained schools and academies • places in independent schools for non-SEN pupils • admissions • servicing of schools forum • Contribution to responsibilities that local authorities hold for all schools 	Proposes	Decides	Adjudicates where schools forum does not agree LA proposal

Appendix B

Schools Forum 19 September 2018:

Timelines of Key Actions Required by the Local Authority and Schools Forum Forward Plan for 2019-20

Function	Local authority	Schools forum	DfE role
<p>Central spend on:</p> <ul style="list-style-type: none"> • capital expenditure funded from revenue: projects must have been planned and decided on prior to April 2013 so no new projects can be charged • contribution to combined budgets: this is where the schools forum agreed prior to April 2013 a contribution from the schools budget to services which would otherwise be funded from other sources • existing termination of employment costs (costs for specific individuals must have been approved prior to April 2013 so no new redundancy costs can be charged) • prudential borrowing costs – the commitment must have been approved prior to April 2013 	<p>Proposes up to the value committed in the previous financial year and where expenditure has already been committed.</p> <p>See table four page 31 to 35 for Information on historic commitments. Read establishing local authority DSG baselines for more information.</p>	<p>Decides for each line</p>	<p>Adjudicates where schools forum does not agree LA proposal</p>
<p>Central spend on:</p> <ul style="list-style-type: none"> • high needs block provision • central licences negotiated by the Secretary of State 	<p>Decides</p>	<p>None, but good practice to inform forum</p>	<p>None</p>

Appendix B

Schools Forum 19 September 2018:

Timelines of Key Actions Required by the Local Authority and Schools Forum Forward Plan for 2019-20

Function	Local authority	Schools forum	DfE role
Carry forward a deficit on central expenditure to the next year to be funded from the schools budget	Proposes	Decides	Adjudicates where schools forum does not agree LA proposal
Any brought forward deficit on de-delegated services which is to be met by the overall schools budget.	Proposes	Decides	Adjudicates where schools forum does not agree LA proposal
Scheme of financial management changes	Proposes and consults the governing body and Head of every school	Approves (schools members only)	Adjudicates where schools forum does not agree LA proposal
Membership: length of office of members	Decides	None (but good practice would suggest that they gave a view)	None
Voting procedures	None	Determine voting procedures	None
Chair of schools forum	Facilitates	Elects (may not be an elected member of the Council or officer)	None

Meeting / Date	SCHOOLS FORUM 19 September 2018	Agenda Item	6
Report Title	Early Years Block: Early Years funding formula planning for free education payments for 2, 3 and 4 year olds for 2018-19		
Decision/ Discussion/ Information	For Discussion and Decision by all		
Report Author/ Contact details	Eve McLoughlin, Head of Early Years Childcare and Business Development Tel:- 020 8496 3576 eve.mcloughlin@walthamforest.gov.uk		
Appendices	Appendix A: Early Years Hub Newsletter Article regarding Early regarding Early Years Task and Finish Group, 19 September 2018		

1. SUMMARY

1.1 This report sets out the proposed plan for the development of the early years funding formula for free education payments for 2, 3 and 4 year olds for 2019-20.

2. RECOMMENDATIONS

2.1 That Schools Forum **agrees**:

2.1.1 That the proposed timeline set out in Table 1 should form the basis of development of the 2019-20 early years funding formula (EYFF).

2.1.2 That an Early Years Task and Finish Group (EYTFG) be established as set out in **Appendix A** to review and make recommendations on:

- The 2019-20 Early Years Block funding;
- The wider consultation with all FEEE providers regarding the 2019-20 Early Years Funding Formula (EYFF) for 2,3 & 4 year olds; and
- The 2019-20 provider EYFF hourly payment rates for 2,3 & 4 year olds

2.2 That School Forum **notes**:

2.2.1 The DfE's EYNFF operational guidance, states that from 2018-19 at least 95% of the Early Years Block funding of the DSG in respect of three and four year olds MUST be passed through to providers.

3. REASON

3.1 The LA is required to consult annually with Schools Forum on arrangements for Early Years provision.

4. BACKGROUND

- 4.1 The DfE/ESFA have not yet published early years block budget allocations for 2019-20. Budgets have historically been published around mid December, so are expected December 2018.
- 4.2 The LA are not anticipating any changes for 2019-20 to the current Early Years National Funding Formula (EYNFF) operational guidance, or the hourly rates paid to the Local Authority during 2018-19.

5. PROPOSED PLAN FOR THE DEVELOPMENT OF THE 2019-20 EYFF

- 5.1 The proposed plan is outlined below in **Table 1**:

Table 1

Date	Action
19 September 2018	Expression of interest sought from all providers of free early education to become a member of the EYTFG. (Appendix A)
27 September 2018	Closing Date for expression of interest for EYTFG
3 October 2018	EYTFG members finalised and announced in Hub newsletter
1 to 5 October 2018	Census week
17 October 2018	First meeting of the EYTFG
Mid-December 2018	Publication by DfE/ESFA of provisional 2019-20 early years DSG block allocations
19 December 2018	Second meeting of the EYTFG
16 January 2019	Schools Forum Report to Schools Forum on the indicative modelling for 2019-20 EYFF
17-25 January 2019	Consultation with all FEEE providers on the proposed EYFF
28 January – 1 February 2019	Analysis of consultation responses
5 February 2019	Final meeting of the EYTFG
13 Feb 2019	Schools Forum Report to Schools Forum on the proposed EYFF 2019-20 for approval

6. CONSULTATION

- 6.1 An online consultation is planned between 17 January 2019 and 25 January 2019. Providers will be made aware of the consultation via the Early Years newsletter on the Hub website. In addition, e-mails will be sent to all Chairs of Governors, Head Teachers and Ofsted registered PVI sector providers advising them of the consultation and supplying a link to the online survey.

- 6.2 Q&A sessions will also be held during the consultation week which providers can attend should they wish to.
- 6.3 EYTFG members will also be required to make their respective sector aware of the consultation and encourage them to respond. A hard copy of the consultation questions will be made available to enable respondents to discuss and agree a collective response before submitting their answers online.

APPENDIX A- Early Years Hub Newsletter Article regarding Early Years Task and Finish Group, 19 September 2018

HAVE YOUR SAY ON EARLY YEARS FUNDING IN 2019-20 - DEADLINE FOR RESPONSE THURSDAY 27 SEPTEMBER

Schools FAO: Governors/Directors, Head Teachers, Early Years Foundation Stage Leads and School Business Managers

PVI's FAO: Managing Directors/Chairs of Trustees/ Sole Traders/ Operation Managers and Finance Officers

Dear All,

In line with the LA's statutory duty, and as notified to the Borough's Schools Forum, I will be setting up and chairing an Early Years Task and Finish Group with FEEE providers across all sectors.

The remit of this group will be to **review and make recommendations** on:

- The Early Years Block 19-20 funding;
- The wider consultation with all FEEE providers regarding new 2019-20 Early Years National Funding Formula (EYNFF) for 2,3 & 4 year olds; and
- The 2019-20 Early Years National Funding Formula (EYNFF) hourly payment rates for 2,3 & 4 year olds

In order to ensure the effectiveness of the group it is important that we have diverse membership across a range of roles within schools and settings. We are hoping to achieve a proportional representation from each sector currently delivering FEEE places. This equates to the following number of representative from each sector:

- 2-3 Maintained Schools (including Maintained Nursery Schools);
- 1-2 Academy Schools; 2-4 PVI term time providers;
- 2-4 PVI year round/full day-care providers (open more than 38 weeks per year and open between 8am and 6pm as a minimum); and
- 3-6 Childminders.

Expressions of interest to be part of this group are invited from Senior Leaders from School and PVI sector providers who:

- Currently hold an Ofsted inspection outcome of Good or better;

- Are fully up to date with their Headcount returns, in line with the FEEE Financial procedures; and
- Have a good working knowledge of early years funding.

Members will be expected to disseminate information from the Early Years Task and Finish group to their respective sector and to collate their views for presentation at the Early Years Task and Finish Group. The membership of this group will also include LBWF service managers and officers.

We encourage those of you who provide free early education places to 2,3 & 4 year old children to become actively involved to ensure that your sector is truly represented and your opinions are heard.

Representatives will be expected to be able to attend all meetings between December 2018 and February 2019, so please do not express an interest in becoming a part of this group if you are unable to commit to attendance during this period.

Key dates:

- 10am to 1pm Wednesday 17 October 2018 venue 313 Billet Road E17;
- 10am to 1pm Wednesday 19 December 2018 venue 313 Billet Road E17; and
- 10am to 1pm Tuesday 5 February 2019 Walthamstow Town Hall.

All expressions of interest, and a pen portrait of no more than 200 words, should be returned by email no later than midnight on THURSDAY 27 SEPTEMBER to childcare@walthamforest.gov.uk

If we have more applicants than available places on the group, applicant's pen portraits will be circulated to all FEEE providers to vote on between 1 and 2 October. The final group members will be announced on Wednesday 3 December.

Kind Regards,

Eve McLoughlin, Head of Early Years Childcare and Business Development

LONDON BOROUGH OF WALTHAM FOREST

Meeting / Date	SCHOOLS FORUM 19 September 2018	Agenda Item	7
Report Title	Dedicated Schools Grant Outturn 2017-18		
Decision/ Discussion/ Information	For Information		
Report Author/ Contact details	Phil Herd: Interim DSG Accountant 0208 496 3703 phillip.herd@walthamforest.gov.uk Raina Turner: Head of Education Finance 0208 496 3520 raina.turner@walthamforest.gov.uk		
	Appendix 1: Early Years Block use of DSG Reserves		

1. SUMMARY

- 1.1 This report updates School Forum on the 2017-18 final outturn for the Dedicated Schools Grant (DSG).

2. RECOMMENDATIONS

Schools Forum is asked to note:

- 2.2 The final settlement of DSG allocation to the Local Authority (LA), after Academy recoupage and adjustments, was **£165.60 million**.
- 2.3 The cumulative brought forward into 2017-18 was **£7.966 million** and a total of **£4.396 million** is carried forward into 2018-19. This means reserves totalling **£3.570 million**, were used to balance the 2017-18 spend.
- 2.3 The revenue reserves for maintained schools as at 31 March 2018 totalled **£9.54 million**. This represents **7%** of total maintained school budgets. The capital reserves for maintained schools totalled **£0.686million**.

3. REASON

The LA provides Schools Forum with updates on the DSG final settlement allocation and Outturn position for the previous financial year as submitted to the Department of Education.

4. BACKGROUND

DSG Outturn for 2017-18

- 4.1 The final 2017-18 DSG allocated to the Local Authority (LA) after adjusting for Academy recoupment of **£80.88 million** was **£165.60 million**.
- 4.2 A total sum of **£3.570 million** was drawn down from the brought forward DSG reserves of **£7.966 million** to support various projects and the reserves carried forward to 2017-18 are **£4.396 million**.
- 4.3 Most schools have managed within their budget shares in an increasingly challenging financial climate and maintained schools revenue reserves totalled **£9.54 million** as at 31 March 2018. There were 7 schools which had surpluses exceeding 20% of their budget shares. There were 11 schools which had surpluses exceeding 10% of their budget shares. The £9.54 million is £0.140 million less than the balances as at 31st March 2017.
- 4.4 There are 10 maintained schools which had deficits as at 31 March 2018 totalling **£1.039 million**. The largest deficit is 9% of the schools budget share. The LA has commissioned a project which is working closely with schools in financial difficulties to assist schools to manage and improve their current financial position. Many schools are planning to use reserves to support expenditure within their 2018-19 budgets. If this expenditure is ongoing (e.g. salaries) then it is not sustainable.
- 4.5 Maintained schools capital balances totalled **£0.686 million** as at 31st March 2018.
- 4.6 The **Table A** sets out the final DSG allocations, spend and use of DSG reserves. The indicative allocation of **£255.76 million** was reduced in three main areas: academy recoupment of **£80.88 million** School Block (SB), direct funding of places by the Education and Skills Funding Agency of **£8.54 million High Needs (HN) Block**; and the July 2017 reduction for Early Years of **£0.54 million** for census changes.

Table A - 2017-18 DSG Final Allocation

DSG Allocation 2017-18	Schools Block £m	Early Years Block £m	High Needs Block £m	Total £m
Indicative allocation Dec 2016	199.56	20.14	36.06	255.76
DFE Adjustments :-				
High Needs Places			-8.54	-8.54
Academy Recoupment	-80.88			-80.88
Early Years Census		-0.54		-0.54
Copyright Licenses	-0.20			-0.20
Total	118.48	19.60	27.52	165.60

4.8 The DSG brought forward reserves of **£7.966** million, drawing down **£3.570million** to leave £4.390 million carried forward into 2018-19 and future years.

Table B - 2017-18 Summary Analysis of DSG Carry Forward Reserves

DSG Balances 2017-18	Schools Block £m	Early Years Block £m	High Needs Block £m	Total £m
Brought Forward Balances	1.734	3.507	2.725	7.966
Growth Funding underspend	0.250			0.250
Primary/ Secondary Challenge	-0.581			-0.581
MFG Compensation payments	-0.167			-0.167
Leadership Support	-0.142			-0.142
Rates & Universal Offer	-0.175			-0.175
Early Years Underspend		0.312		0.312
Top Up 2 Year old rate		-0.450		-0.450
Census adjustment		-0.539		-0.539
SALT Contract		-0.173		-0.173
Other EY Projects		-0.132		-0.132
Educational Psychologists			-0.200	-0.200
Employment Strategist, SI, EP			-0.115	-0.115
Fair Access Panel			-0.100	-0.100
SEND Team			-0.100	-0.100
2017-18 Overspend			-1.258	-1.258
Total Spend	-0.815	-0.982	-1.773	-3.570
Carry Forward into 2018-19	0.919	2.525	0.952	4.396
Planned Use of Reserves	-0.703	-0.974	-0.952	-2.629
Carry Forward into 2019-20	0.216	1.551	0	1.767

4.9 The Schools Block is holding reserves totalling **£0.919** million for the following planned expenditure, currently the unallocated/general contingencies are estimated at **£0.216 million**:

Table C – Planned Use of Schools Block DSG Reserves

Planned use	£m
Secondary Challenge	0.080
Leadership & Management support	0.021
Schools in Financial Difficulty	0.109
Hub Development	0.074
Hub Development Future years*	0.050
MFG Compensation payment	0.084
Rates Reimbursement	0.065
Split site compensation payment	0.070
School Improvement Support	0.200
General Contingencies*	0.166
TOTAL	0.919

* Potential to be carry forward into 2019-20

- 4.10 At the end of 2017-18 the Early Years Block is holding reserves totalling **£2.525 million**. The reserves are to be utilised for planned projects relates to commitments for 2018-19, including top-up allocations for 2 year olds. The current proposals for 2018-19 spend are shown in the table below. There are commitments for 2019-20 to 2022-23 as set out in **Appendix 1**.

Table D – Planned use of the Early Years Block DSG Reserves

Planned Use	£m
Contingency for any increase in delivery of hours	0.020
2017-18 adjustment	0.056
Speech and Language Therapy (Public Health Contract)	0.172
Workforce Development Commissioned Service	0.067
Premises and Place Development	0.050
Contribution to Children's Centres	0.200
Education Psychology	0.008
2 Year old Top Up	0.231
Centrally Retained	0.031
System Leadership	0.138
2018-19 Commitments	0.973
Future Commitments (see Appendix 1)	1.552
Total Early Years Reserves	2.525

High Needs Block

- 4.11 The High Needs Block is holding reserves totalling **£0.952 million**. A sum of **£0.648 million** was held to support the Disability Enablement Service for the period 2019-20 to 2021-22 to offset the Education Service Grant however it has now been appropriated to support the 2018-19 overspend in the HN block.

Table E Planned use of the HN Block Reserves

Planned Use	£m
Employment Strategist & co-ordinator	0.059
Allocated to finance 2018-19 overspend	0.893
TOTAL	0.952

Budget EYDSG Underspend	2018-19: Current CC contract ceases in Summer 2019	2019-20	2020-21	2021-22	2022-23	Total
	£	£	£	£	£	£
contingency for any increase in delivery of hours	20,000	20,000	19,000			59,000
SalT in CC's Public Health Contract	172,000	172,000	172,000	72,000		588,000
Workforce Development Commissioned Service (inc All Talk Project - universal SALT support)	67,000	60,000	20,000			147,000
Premises & Place development (Revenue Place Creation grant for new FEEE places)	50,000	50,000	50,000			150,000
Request to DfE to convert Rev to Capital Funding						0
Contribution to Children's Centres Contract costs	200,000	200,000	200,000	83,500		683,500
New ICT system for FEEE payments and eligibility checking(Open Objects or Softbox)	0					0
EP visits re SEND panel top up applications Jan to Mar 18 (max of 40 visits until 31/03/2018 at a rate of £375)	8,050					8,050
Top up of 2 year hourly rate from £5.21 (£5.66 from DfE minus 5% deduction for LA centrally retained and 3% for SEND inclusion Fund) to £5.66 .Top up of 0.45 per hour for 900 (60% take up) children in 2018-19.Top up of 0.45 per hour for 1200 (80% take up) children in 2019-20	230,850	307,800				538,650
EY LA Centrally Retained Underspend	31,206	31,206	31,206	31,206	31,206	156,030
Unallocated						0
System Leadership	139,000					139,000
Total	918,106	841,006	492,206	186,706	31,206	2,469,230

EY DSG underspend				2,525,733
Adjustment to EYB block allocaton after 2017/18 final budget adjustments in July 18 based on Jan 18 Census Data				-56,241
				2,469,492

Meeting / Date	SCHOOLS FORUM 19 September 2018	Agenda Item	8
Report Title	Local Funding Formula		
Decision/Discussion/ Information	For Information and Action		
Report Author/ Contact details	Duncan James-Pike, Strategic Finance Advisor 020 8496 3502 duncan.james-pike@walthamforest.gov.uk		
Appendices	Appendix A: Split-site funding 2018-19		

1. SUMMARY

- 1.1 This report sets out the proposed consultations on amendments to the Local Funding Formula (LFF).

2. RECOMMENDATIONS

2.1 Schools Forum to agree:

- 2.1.1 To set up a Task and Finish group to consider whether any changes to the LFF should be made and consulted on, including the level of the Minimum Funding Guarantee (MFG)

3. REASON

- 3.1 The Local Authority consults schools and Schools Forum on the Local Funding Formula each year and is now able to vary the MFG.
- 3.2 There are several factors in the formula that need to be reviewed and /or confirmed.

4. BACKGROUND

4.1 Split Sites

- 4.1.1 At its meeting of 21 February 2018, Schools Forum agreed to establish a task and finish group to review split-site funding as part of the consultation on the 2019-20 budget.
- 4.1.2 The split-site funding factor's aim is to mitigate the additional and unavoidable costs of operating over two or more sites so that those schools are not significantly disadvantaged financially.

4.1.3 The split-site funding factor was simplified in 2015-16 and has been allocated in the same way each year since, with the exception of adding Frederick Bremer School and removing Willowfield Humanities College in 2016-17.

4.1.4 Split-site funding is allocated according to the following criteria:

Level 1	Second site within 1/4 mile of main site with no movement of pupils on a daily basis	£15,000
Level 2	Sport on a separate site over 1/4 mile away or joint use of sports hall	£40,000
Level 3	Second site over 1/4 mile from main site with no movement of pupils on a daily basis	£20,000
Level 4	Some movement of pupils between sites more than 1/4 mile apart	£40,000
Level 5	Significant movement of pupils and teachers on a daily basis between sites more than 1/4 mile apart	£110,000

4.1.5 The current allocations for 2018-19 are set out in Appendix A.

4.1.6 A late appeal from a school as to which of the criteria applied to it was upheld and the additional sum paid from contingency. This means that the ear-marked amount is insufficient should the same criteria be used again in 2019-20.

4.1.7 The LA received £745,000 ear-marked for split site funding in 2018-19 and expects to get the same amount for 2019-20. The LA proposes to keep the funding of split-sites within this ear-marked amount,

4.1.8 A questionnaire has been sent out to all schools currently in receipt of Split Sites funding and a task and finish group is meeting on 2 October to discuss how it can be improved to more accurately reflect the costs associated with operating across two or more sites.

4.1.8 Following consultation with this group, it is anticipated that Schools Forum will be asked to approve new criteria for distributing the ear-marked funding at the November meeting.

4.2 National Funding Formula (NFF)

4.2.1 The DFE expects each authority's LFF to transition towards the NFF but as Waltham Forest is funded above the NFF level attempts to mirror the NFF get reversed out substantially by the operation of the MFG.

4.2.2 That said, some steps toward the NFF were taken in 2018-19: raising the primary lump sum and adjusting the IDACI factor to match the proportionate funding in the NFF.

- 4.2.3 Schools Forum voted in December 2018 not to increase the budget allocated through Low Prior Attainment (LPA). This is a point of significant difference between the LFF which allocates 2.24% of the schools budget via LPA compared to 7.4% in the NFF.
- 4.2.4 The DFE has changed the methodology for the LPA factor for 2019-20 so it is timely for this Schools Forum decision to be reviewed.
- 4.2.5 The LA proposes to compare the LFF against the 2019-20 NFF and consult on what, if any, further steps should be taken to align the LFF with the NFF.

4.3 Minimum Funding Guarantee (MFG)

- 4.3.1 The MFG may be varied between -1.5% and +0.5%. For 2018-19 the MFG was set at 0% giving priority to the stability principle and dampening any redistribution from changes in pupil characteristics.
- 4.3.2 The “cap” and “scale” factors in the MFG may also be varied. The gains scale was set for 2018-19 so that no school contributed more than 1% of its pre-MFG budget towards MFG protection.
- 4.3.3 LAs must consult with schools before setting the MFG.

5 Consultation

- 5.1 The LA must consult with schools and Schools Forum on the Local Funding Formula and MFG each year.
- 5.2 A task and finish group has been convened to review split-site funding and it is proposed to convene another to review the LFF. Following the group meetings(s) a decision will be made as to whether further consultation with schools needs to be undertaken before recommendations are taken to Schools Forum.

APPENDIX A: SPLIT SITES 2018-19

			ORIGINAL	REVISED
			£	£
Level 1	within 1/4 mile of main site with no movement of pupils on a daily basis	Buxton	15,000	15,000
		George Mitchell (Primary)	15,000	15,000
		Chapel End Infant School and Early Years Centre	15,000	15,000
		Davies Lane Primary School	15,000	15,000
		Henry Maynard Primary School	15,000	15,000
		Newport School	15,000	15,000
		Stoneydown Park School	15,000	15,000
Level 2	Sport on a separate site over 1/4 mile away or joint use of sports hall	Frederick Bremer	40,000	40,000
		Holy Family	40,000	40,000
		Kelmscott School	40,000	40,000
		Leytonstone School	40,000	40,000
		Walthamstow School for Girls	40,000	40,000
Level 3	Second site over 1/4 mile from main site with no movement of pupils on a daily basis	Barclay Primary School	20,000	20,000
		Chingford CofE Primary School	20,000	20,000
		Hillyfield Primary Academy	20,000	20,000
		Mission Grove Primary School	20,000	20,000
		Our Lady and St George's Catholic Primary School	20,000	20,000
		Sybourn Primary School	20,000	20,000
		The Woodside Primary Academy	20,000	20,000
Level 4	Some movement of pupils between sites more than 1/4 mile apart	Connaught School for Girls	40,000	
		George Mitchell (Secondary)	40,000	40,000
Level 5	Significant movement of pupils and teachers on a daily basis between sites more than 1/4 mile apart	Holy Family Catholic School	110,000	110,000
		Connaught School for Girls		110,000
		Norlington School and 6th Form	110,000	110,000
			745,000	815,000

Meeting / Date	SCHOOLS FORUM 19 September 2018	Agenda Item	9
Report Title	DSG Pressures		
Decision/Discussion/ Information	For Information		
Report Author/ Contact details	Duncan James-Pike, Strategic Finance Advisor 020 8496 3502 duncan.james-pike@walthamforest.gov.uk Michael Hallick, Schools and High Needs Accountant michael.hallick@walthamforest.gov.uk		
Appendices	Appendix A: Indicative changes in DSG funding from 2018-19 to 2019-20		

1. SUMMARY

1.1 This report sets out pressures in the DSG for 2018-19 onwards.

2. RECOMMENDATIONS

2.1 Schools Forum to note:

2.1.1 The contents of this report.

3. REASON

3.1 The DSG comprises four funding elements: the Schools Block, Early Years Block, High Needs Block and the Central School Services Block. Significant risks are occurring in both the Schools Block and the High Needs Block.

3.2 Recent analysis by the Institute of Fiscal Studies found that spending per pupil fell by 8% between 2009-10 and 2017-18. This is the largest cut in schools spending since the early 1980s. The cut includes a 10% rise in pupil numbers, a 55% reduction in local authority spending and a 25% fall in sixth form spending per pupil.¹

3.3 The LA and schools need to continue their close working in tackling the funding pressures being experienced across the partnership.

4. BACKGROUND

4.1 Schools Block

- 4.1.1 In 2018-19 the National Funding Formula (NFF) for schools has been introduced but local authorities will receive the product of the NFF to allocate locally from 2018-19 to 2020-21. Schools have received a cash-flat funding settlement since 2010. Although the NFF increased funding in 2018-19 by 0.5%, schools face a number of additional unfunded costs, estimated by the National Audit Office (NAO) to be equivalent to an 8% reduction in school budgets from between 2014-15 and 2019-20.
- 4.1.2 The NAO identified the following unfunded cost pressures: non-pay costs; agreed teachers' pay increases and DfE assumptions for future years (half of all pressures); the national living wage; increased national insurance contributions and increased pension contributions. In addition, the apprenticeship levy will affect all large schools and multi academy trusts with a pay bill over £3 million. All maintained schools are affected by the apprenticeship levy regardless of size as they are counted in the local authority pay bill.
- 4.1.3 The DfE has announced their proposals for the 2018/19 pay award for teachers, which was in response to the School Teachers Review Body (STRB) 28th Report. The proposal is to uplift the minimum/maximum of the ranges detailed below :
- 3.5% to the of the main pay range;
 - 2 % to the upper pay range, leading practitioner pay range;
 - 1.5 % to the leadership pay ranges and
 - 2% on all allowances.
- 4.1.4 The DfE will be investing £508m through pay grants that will apply to the end of the current spending period i.e. to the end of March 2020 (£187m in 2018/19, and £321m in 2019/20). This investment will cover the difference between the 1% (which it is assumed that schools will already have budgeted for) and the proposals set out above and apply to all publicly funded schools.
- 4.1.5 Details of the grant have yet to be worked out completely but it is anticipated that the DfE will minimise the administrative burden and funds will be made through the usual channels. It remains to be seen whether the grant covers the difference between the 1% (which it is assumed that schools will already have budgeted for and is not funded) and the uplifts.
- 4.1.6 There is a significant risk that maintained schools are using their reserves and risking going into deficit. If a school has a deficit and becomes a sponsored academy, the Council is responsible for writing off the deficit. The table below illustrates the current budget position of schools as at Quarter 1:

Number of maintained schools, including nursery, special and PRU	45
Schools using reserves to balance their 2018/19 budgets	26
Schools with below the recommended level of reserves	24
Schools whose budgets have not been agreed*	23
Schools being actively supported by the SFFC programme	16
Schools with loans	5
Schools with deficit budgets	9

*Budgets not approved formally by the Council awaiting one or more of 3-year budget forecasts, cash flow forecasts, and/or further detail on sustainability of income or budget plans.

- 4.1.7 As maintained schools seek to reduce costs there is a risk to the Council's general fund as redundancy costs related to savings are a charge to the Council. An additional pressure towards retrenchment for primary schools is falling rolls as primary numbers are now falling after several years of growth. Five primary schools have temporarily reduced their Planned Admission Number (PAN) for September 2018 by one form of entry (a total of 150 pupil places).
- 4.1.8 A Schools Facing Financial Challenges (SFFC) programme has been established which works with schools in deficit or at risk of being so in order to support schools and to mitigate the risks to the Council. A contingency of £1 million has been set aside in the MTFS to support the SFFC programme and mitigate risks from deficits and redundancies.
- 4.1.9 These risks are not confined to maintained schools. Academies are also starting to see a steady rise in deficits with 185 or 6.1% of trusts with deficits in the past year compared to 5.5% the previous year.¹

4.2 Education Services Grant (ESG)

- 4.2.1 In the 2015 Spending Review, the government announced a saving of £600 million nationally from the ESG General Duties funding. Local Authorities received transitional ESG General Duties funding from April 2017 to August 2017 but this ceased from September 2017. The ESG was a non-ring fenced grant that contributed to the local authority's expenditure and was worth £2.6 million for LBWF.
- 4.2.2 The burden of this reduction was shared between the LA and schools with maintained schools agreeing to de-delegate £19.78 per pupil (estimated

£400,000 in total) to cover costs that the local authority incurs for its maintained schools.

4.2.3 Academies will also see cuts to their ESG funding, an estimated £350 million by 2020 nationally.¹

4.2.3 Similarly, around £219,000 was secured in 2018/19 from schools and academies agreeing to contribute to services formerly funded by the ESG which are being sustained on a semi-traded basis.

4.3 High Needs Block

4.3.1 There is growing pressure on the High Needs Block (HNB) where the percentage of pupils with Education Health and Care plans, 3.3%, is above both the Outer London and Inner London average. The number of EHC plans has grown 20% between January 2017 and January 2018 (11.3% nationally), driven by large increases in the 16-19 and 20-25 age groups.

4.3.2 The HNB is at risk of a significant overspend in 2018-19 despite using the last of the brought forward reserves. Schools will be consulted on short-term proposals to mitigate this pressure and schools and stakeholders will be consulted on more fundamental longer term changes to bring the HNB back into balance.

4.3.3 The short-term proposal likely to have the highest value and indicated as an allowed option by the DFE is to transfer 0.5% of the Schools Block to the HNB. If this proposal is agreed it will add to the pressures on mainstream school budgets outlined above.

4.3.4 For 2018/19 the HNB overspend can be balanced in cash terms by the reserves held in the other Blocks, but there is a risk that overspends in future years may need to be supported in the short term by the Council.

4.4 Indicative Financial Year (FY) 2019-20 Dedicated Schools Grant

4.4.1 The Waltham Forest Dedicated Schools Grant (DSG) is unlikely to receive material funding increases over the next 2 to 3 years. This is because funding is already above national funding floor figures. Appendix A illustrates the current indicative changes in funding from 2018-19 to 2019-20. There are various caveats to these figures as the final numbers will be based on October 2018 and January 2019 census figures.

4.4.2 Current indicative figures show the Schools Block growing by 1.11% or £2 million. The biggest risk relates to growth funding. The pupil numbers based on current indications are unlikely to vary too much from the indicative figures.

- 4.4.3 Figures released by the Education Skills Funding Agency (ESFA) show the average per pupil unit of funding for primary school pupils increasing by 0.48% to £4,440 nationally and for secondary school pupils increasing by 0.35% to £6,046 nationally. These are the final Financial Year (FY) 2019-20 units of funding and will not change between now and the final allocations
- 4.4.4 Estimated pupil numbers used by the DFE show growth of 0.11% in primary schools and 1.47% secondary schools between 2018-19 and 2019-20. Final figures will be based on the October 2018 census figures.
- 4.4.5 There is a risk to the Growth Fund, as shown in Appendix A, as growth funding from FY 2019-20 onwards will be calculated on a formulaic basis rather than on historic funding. This could result in the schools block losing a maximum of 0.5% or £1 million, however, the actual requirement for the local Growth Fund reduces from £3.2 million to £1.8 million in 2019-20 as 17 permanent expansions have completed or been suspended, so even if the growth funding from the ESFA reduces, there could be a positive effect for 2019-20 from the reduced demand.

4.5 Indicative High Needs Block

- 4.5.1 Within the High Needs Block (HNB), the basic entitlement factor is increasing by 0.52% or £167,000 to £32.345 million. There is a small uplift on Hospital education of 0.5% or £2,000. Based on estimated pupil numbers in special schools the HNB is likely to only grow by 0.5% in total or £205,000.

4.6 Indicative Central School Services Block

- 4.6.1 The Central Schools Services Block (CSSB) is now its own independent block within the DSG and is determined based on historical spend with the ESFA's intention to slowly reduce some elements that are funded within this block. The CSSB will decrease by £30,000 to £1.515 million.

Note

¹ Statements sourced from "Public Finance", September 2018

Description	FY18-19	FY19-20	Variance (decrease) / increase	Percentage
Schools Block				
Actual primary unit of funding (PUF)	£4,419	£4,440	£21	0.48%
Actual secondary unit of funding (SUF)	£6,025	£6,046	£21	0.35%
Primary pupil numbers (2018-19 DSG schools block, duplicates apportioned)*	24,726	24,752	26	0.11%
Secondary pupil numbers (DSG schools block, duplicates apportioned)*	13,254	13,449	195	1.47%
Actual funding through the premises and mobility factors	£7,415,935	£7,556,852	£140,917	1.90%
Illustrative growth funding (at 2018-19 actuals)*	£3,291,214	£3,291,214	£0	0.00%
Provisional NFF 2019-20 schools block funding	£199,829,874	£202,049,690.84	£2,219,817	1.11%
High Needs Block				
Actual high needs NFF allocations, excluding basic entitlement factor, import/export adjustments and hospital education spending	£32,267,660	£32,435,202	£167,542	0.52%
Actual ACA-weighted basic entitlement factor unit rate	£4,348	£4,348	£0	0.00%
Number of eligible pupils in special schools/academies/independent settings (based on January 2017 AP and October 2017 school census)*	748	750	£2	0.27%
Actual import/export adjustment unit rate	£6,000	£6,000	£0	0.00%
Net number of imported pupils/students (based on January 2018 school census and February R06 2017/18 ILR)*	63	68	5	7.94%
2017-18 Hospital education spending with 1.0% uplift plus 2018-19 adjustments with 0.5% uplift**	£364,805.97	£366,630	£1,824	0.50%
Provisional NFF 2019-20 high needs block funding	£36,263,017	£36,468,080	£205,063	0.57%
Central Schools Block				
Actual CSSB unit of funding for ongoing functions	£40.69	£39.67	-£1	-2.51%
Pupil numbers (2018-19 Schools block DSG duplicates apportioned)*	37,980	38,201	£221	0.58%
Actual funding for historic commitments	0	£0	£0	0.00%
Provisional NFF 2019-20 CSSB funding	£1,545,298	£1,515,414	-£29,884	-1.93%
Provisional NFF 2018-19 allocations for schools, high needs and central school services blocks	£237,638,189	£240,033,184	£2,394,995	1.01%

Meeting / Date	SCHOOLS FORUM 19 September 2018	Agenda Item	10
Report Title	High Needs Pressures		
Decision/Discussion/ Information	For Information		
Report Author/ Contact details	<p>Duncan James-Pike, Strategic Finance Advisor 020 8496 3502 duncan.james-pike@walthamforest.gov.uk</p> <p>Michael Hallick, Schools and High Needs Accountant michael.hallick@walthamforest.gov.uk</p> <p>Andrew Beckett, Director Disability Enablement Service, 020 8496 6512 andrew.beckett@walthamforest.gov.uk</p>		
Appendices	Appendix A: Illustrative Mainstream School contributions		

1. SUMMARY

- 1.1 This report sets out the pressures in the HNB for 2018-19 onwards and initial measures to mitigate those pressures.

2. RECOMMENDATIONS

2.1 Schools Forum to note:

- 2.1.1 The contents of this report.

3. REASON

- 3.1 The structural HNB in-year deficit is currently around £1.7m. To address this structural deficit a combination of short-term measures and long-term measures across the partnership are required.

4. BACKGROUND

4.1 Current Financial Position

- 4.1.1 The HNB is forecast to overspend by £2.2 million gross in FY2018-19. Within this figure is approximately £0.350 million of previous year payments that should not reoccur. The new Special Education Needs (SEN) Placement Model from which top-up payments are tracked and calculated has helped to uncover underpayments in past years. The accuracy of the model should therefore ensure that in FY 2019-20 these types of payments are not necessary.

- 4.1.2 The overspend will be partially offset by the remaining HNB reserves of £0.893 million, leaving a projected deficit carry-forward of £1.37 million. This sum will need to be taken into account when deciding on measures to address the underlying or structural deficit as the recovery plan will need to clear any accumulated deficit.
- 4.1.3 The structural HNB in-year deficit is currently projected at £1.7m once one-off pressures have been excluded. To address this structural deficit a combination of short-term measures and long-term measures across the partnership are required. Short-term measures have to encompass initiatives that yield an immediate contribution. The longer-term measures have a longer lead time but should make a more lasting contribution.

4.2 HNB Short-term Strategy

- 4.2.1 The primary task of the short-term measures to address the HNB deficit is to bring the FY2019-20 outturn closer to the budget and reduce the carry forward deficit into FY2020-21. These measures are proposed to impact across the partnership.

The LA is proposing the following two contributions:

- i) A contribution from the Schools Block (SB) of 0.5% or £1m into the HNB.
- ii) A contribution from special schools and the PRU/AP that equates to 1.0% of their budgets.

4.3 Schools Block Contribution

- 4.3.1 A 0.5% transfer from the Schools Block to the HNB would make a material contribution of around £1 million to addressing the HNB deficit. This is a method indicated and supported by the DFE. It is proposed to consult schools on this option. If Schools Forum agree to a 0.5% top slice of the Schools Block this can be implemented without further reference to the DFE. If Schools Forum do not agree (or agree to a top slice greater than 0.5%), then the Local Authority may make a disapplication request to the DFE providing evidence of consultation and a business case to implement the top-slice.
- 4.3.2 The impact on each individual school will depend of MFG and other factors but the indicative impact is shown in Appendix A.
- 4.3.3 Any top-slice is a one-off for 2019-20 but local authorities that top-sliced in 2018-19 may repeat it in 2019-20 without referring to the DFE if their Schools Forum agrees. Unless significant increases in funding or reductions in

expenditure materialise, it is likely that this measure will be rolled forward and repeated into 2020-21

4.4 Special School and PRU / AP Contributions

4.4.1 Over 30% of the LBWF HNB is spent funding local state-funded special schools. It is arguably inequitable for mainstream schools to be asked for a contribution without asking special schools.

4.4.3 It is proposed that special schools and the PRU / Alternative Provision make a one-off contribution of £238,000 between them, equivalent to 1% of their budgets. This should not affect resources supporting pupils.

4.5 “Capping” additional place-led funding

4.5.1 There has been an expectation that any spot-purchasing of additional places above the number commissioned will attract both top-up funding and additional £10,000 place-led funding. The High Needs Funding Operational guide (2018-19) makes clear in paragraphs 70 and 71 that it should not be assumed that additional place-led funding is automatic:

“How place funding and top-up funding work together

70. Once the total place funding is allocated to an institution, it’s for the institution to decide how best to apportion this core funding, across the actual number of places commissioned by local authorities irrespective of the local authority in which a child resides, in line with the principles set out above.....

71. Once it has been agreed to place a pupil or student in an institution, the commissioning local authority then agrees an amount of top-up funding for the individual pupil or student over and above the place funding to make up the full cost, bearing in mind the provision and support that may be specified in each individual pupil or student’s EHC plan.”

4.6 HNB longer Term Strategy

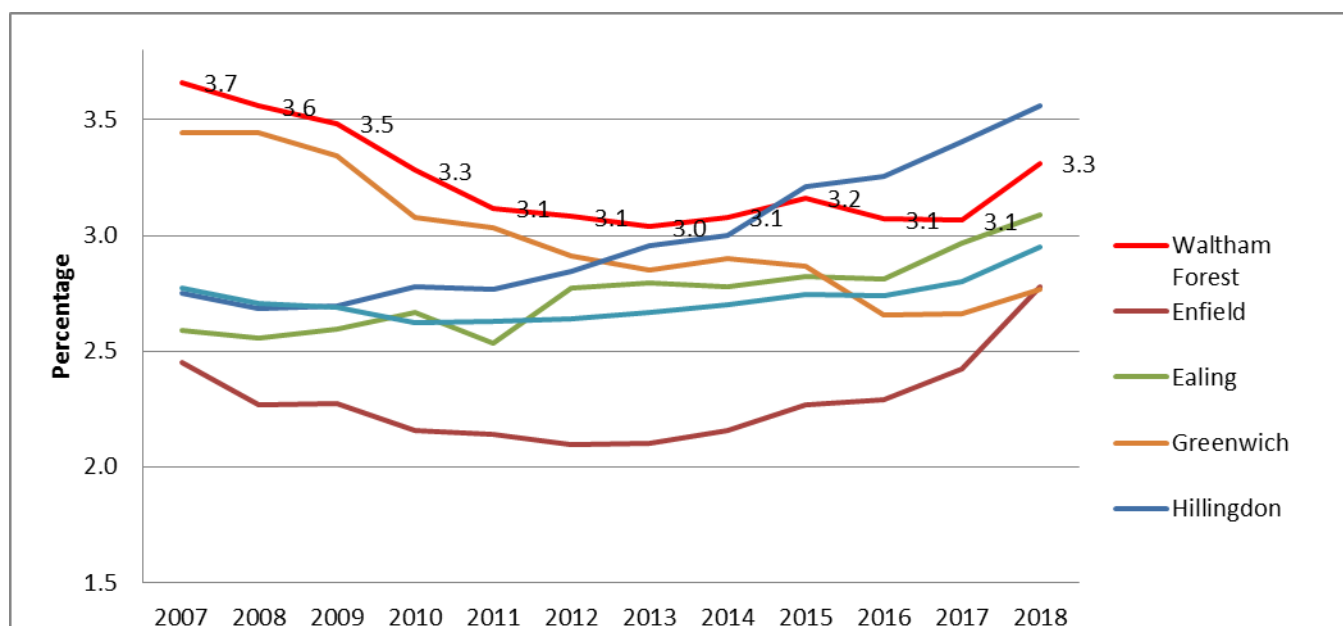
4.6.1 The long-term strategy needs to address both the future structural deficit and recover any accumulated deficit carry forwards.

4.7 Demand Management

4.7.1 In order to recover the structural deficit and pay back the accumulated deficit carry forward there will be a key role to play for demand management.

4.7.2 The chart below shows the percentage of pupils in Waltham Forest schools with an Education, Health and Care Plan (EHCP). The chart compares the proportion for Waltham Forest against some of its statistical neighbours.

Table 1: Percentage of pupils with an EHCP in Waltham Forest schools as a proportion of pupil population



4.7.3 The chart illustrates that Waltham Forest has a high proportion of pupils with EHCPs. The proportion is greater than that of Outer London and its statistical neighbours. In the year to January 2018, there is a sharp rise in the number of EHCPs as a proportion of pupil population.

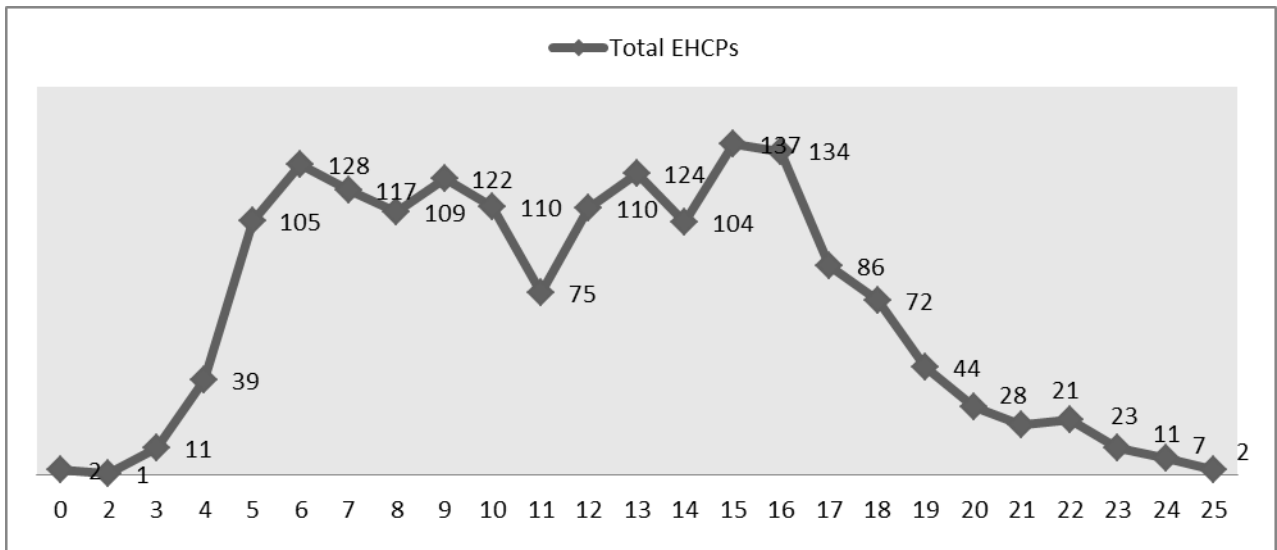
4.7.4 The reason Waltham Forest has a higher proportion of EHCPs could be that a greater number of pupils with lower levels of need are issued with EHCPs. It could be that schools submit more requests for EHCPs and are able to substantiate their requests whereas in other LAs many more of these are declined.

4.7.5 The Disability Enablement Service (DES) will evaluate and attempt to understand the reasons why LBWF has above average level of EHCPs. In their finding an assessment will need to be made about whether a change in practice is needed or not.

4.7.6 The Children and Families (CAF) Act 2014 has now been in place for 4 years. The additional post 16 and post 19 pupil growth that resulted from the implementation of the CAF 2014 is now starting to top-out because the first group of post 19 pupils would be aging out now. **Table 2** shows the number of pupils above the age of 16 tapering off at 20 years old.

4.7.7 At 19 years old, there are 44 pupils with an EHCP but by 23 years old there are only 11. By 25 years old there are only 2.

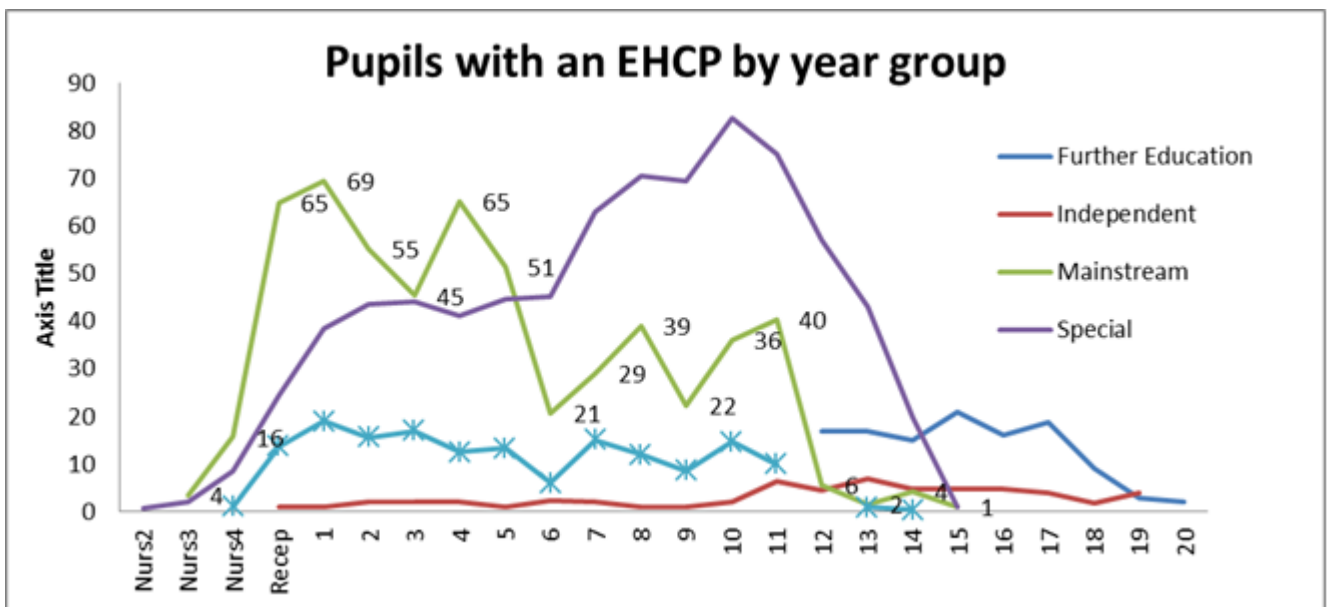
Table 2: Illustrates the number of pupils with an EHCP per age group



4.8 Year 6 Transition

4.8.1 The transition from primary to secondary schools is very costly for the HNB. The data shows a decline in pupils in a mainstream setting by nearly 2/3rds between Year 6 and Year 7. Alternatively, special school places increase dramatically from Year 6 to Year 7.

Table 3: Illustrates the number of pupils with an EHCP per age group



4.8.2 Due to the higher demands on the HNB of special school places, the average cost being £25,000 per place compared to £10,000 in a mainstream school this is a very costly phenomenon.

4.9 Resource Ladder Review

4.9.1 A thorough review of the top-up resource ladder is required, there are anomalies in the current Resource Ladder (which dates from 2013-14) that ought to be reviewed to ensure that resources are being targeted appropriately.

CURRENT RESOURCE LADDER						
	BOTTOM		MID			TOP
	WHITEFIELD	PRIMARY	SRP	SECONDARY	HORNBEAM & JOSEPH CLARK	BELMONT PARK
D	13,500				14,500	17,500
E	18,000	18,000	19,000	19,000	19,000	22,000
F	24,750	24,750	25,750	25,750	25,750	28,750
G	27,500	27,500	28,500	28,500	28,500	31,500
H	31,250				32,250	35,250
I	53,000				54,000	57,000

*HORNBEAM COMBINES FORMER BROOKFIELD HOUSE AND WILLIAM MORRIS

4.9.2 Secondary schools are in the mid band while primaries are in the bottom band. The rationale was that the secondary AWPU (element 1) is around £1,000 more than the primary AWPU. This does not reflect any special need, but rather it assumes that the higher AWPU for Key Stage 3 and 4 is required for all secondary pupils and is pass-ported into the high needs support.

4.9.3 Places in special schools and SRPs are allocated funding irrespective of age. so it seems inequitable to set the mainstream secondary rate to capture the key stage driven element 1, unless there is a strong argument for this to continue.

4.9.4 Secondary schools bear the cost of the higher rate, contributing £10,825 compared to primary £9,545 leading to a lower top-up rate.

4.9.5 As the extra £1,000 is a fixed amount at each level, it has an inverse relationship to need. The £1,000 at Level E is a 5.6% uplift at Level E but only a 3.6% uplift at Level G.

	Top Up	Element 1 (AWPU)	Element 2 (Notional SEN)	School Contribution	Level E
	£	£	£	£	£
Primary	8,455	3,545	6,000	9,545	18,000
Secondary	8,175	4,825	6,000	10,825	19,000
Difference	-280	1,280	0	1,280	1,000

- 4.9.6 Within the current resource ladder the gap between a level E and F bands is £6,000 or nearly 50%. This does not allow for sufficient differentiation and “band creep” from E to F is weighing heavily on the HNB outturn.
- 4.9.7 Similarly, there is a gap of £21,750 between Level H and Level I which does not allow sufficient differentiation at this high end of need.
- 4.9.8 For special schools, the funding bands were set to reflect the size of the settings with Whitefield on the bottom band; Brookfield House, Joseph Clarke and William Morris on the mid band (£1,000 higher); and Belmont Park on the top band (£4,000 higher).
- 4.9.9 The difference between the bands is a version of place-led funding, topping-up settings above the standard £10,000 per place to £11,000 (mid) or £14,000 (top). As these amounts are fixed they have an inverse relationship to the level of need. For example £4,000 extra for Level E on the high band compared to the bottom band is an uplift of 29.6%, while £4,000 extra for Level I is only an uplift of 7.5%.
- 4.9.10 The number of places in each setting has increased since the Resource Ladder was introduced, with the exception of Belmont Park.
- 4.9.11 In addition to growing individually, special schools have joined together in multi-academy trusts: in April 2014, Whitefield Schools and Centre and its partner school, Joseph Clarke School, joined together to become Whitefield Academy Trust (438 places); and in 2015, William Morris School and Brookfield House School joined together as the Hornbeam Academy Trust.
- 4.9.12 The Hornbeam Academy Trust includes two other schools in Havering: Dycorts School (87 places); and Ravensbourne School (86 places); and is working with Essex County Council on establishing a new school in Harlow, Essex. The Hornbeam MAT including the out-borough schools is nearly twice the size of the original two schools.
- 4.9.13 Whitefield MAT is 41 places (10%) larger than when the Resource Ladder was established and the Hornbeam MAT is 38 places (18%) larger.

Special Schools places 2013-14 compared to 2017-18

	average FTE across the financial year			
	2013-14	2017-18	change	
Whitefield	316.75	345.00	28.25	9%
Joseph Clarke	80.50	93.40	12.90	16%
Whitefield MAT	397.25	438.40	41.15	10%
Brookfield House	79.25			
William Morris	134.17			
Hornbeam MAT (WF)	213.42	252.10	38.68	18%
Dycorts		87.00		
Ravensbourne		86.00		
Hornbeam MAT		425.10	211.68	99%
Belmont Park	53.17	51.90	-1.27	-2%

4.10 Independent Schools and FE Colleges

4.10.1 Officers have done some analysis to evaluate the average cost per provision and there is little scope for further savings from these areas.

4.10.2 Independent placements cost only on average £5,000 more than special school placements. LBWF already spends below Outer London and its statistical neighbours on independent placements.

4.10.3 FE college places have an average top-up rate of £10,268 and a total cost including the element 2 funding of £16,268. This is lower than Outer London and the average of our statistical neighbours.

5. CONSULTATION

5.1 The LA intends to consult schools between 21 September and 2 November 2018 on the proposed contributions from mainstream and special schools including the PRU / AP.

5.2 The results of the consultation will be included in a report to Schools Forum on 14 November where agreement to the proposals will be sought.

5.3 There will be further partnership-wide consultation on longer-term measures.

APPENDIX A: Schools Block Transfer to HNB (using October 2017 NOR)

School Block
0.50%

(£)
£201,119,513
£1,005,597.57

School Name	NOR (Oct 2017)	Transfer per Pupil	Total Transfer
Chase Lane Primary School	634.00	£26	£16,676
Whitehall Primary School	426.00	£26	£11,205
Downsell Primary School	541.00	£26	£14,229
Newport School	812.00	£26	£21,357
Chapel End Infant School and Early Years Centre	256.00	£26	£6,733
Edinburgh Primary School	570.00	£26	£14,992
Greenleaf Primary School	445.00	£26	£11,704
Handsworth Primary School	417.00	£26	£10,968
Thorpe Hall Primary School	449.00	£26	£11,810
The Winns Primary School	785.00	£26	£20,647
Woodford Green Primary School	181.00	£26	£4,761
Oakhill Primary School	227.00	£26	£5,971
Henry Maynard Primary School	827.00	£26	£21,752
South Grove Primary School	426.00	£26	£11,205
Dawlish Primary School	186.00	£26	£4,892
Gwyn Jones Primary School	392.00	£26	£10,310
George Tomlinson Primary School	495.00	£26	£13,020
Mission Grove Primary School	743.00	£26	£19,543
Coppermill Primary School	257.00	£26	£6,760
Stoneydown Park School	482.00	£26	£12,678
Parkside Primary School	506.00	£26	£13,309
The Jenny Hammond Primary School	316.00	£26	£8,311
Ainslie Wood Primary School	409.00	£26	£10,758
Barn Croft Primary School	191.00	£26	£5,024
Chingford CofE Primary School	403.00	£26	£10,600
St Mary's Catholic Primary School	217.00	£26	£5,708
St Joseph's Catholic Junior School	216.00	£26	£5,681
St Joseph's Catholic Infant School	169.00	£26	£4,445
Our Lady and St George's Catholic Primary School	393.00	£26	£10,337
St Patrick's Catholic Primary School	411.00	£26	£10,810
Frederick Bremer School	878.00	£26	£23,093
Heathcote School & Science College	877.00	£26	£23,067
Willowfield Humanities College	819.00	£26	£21,541
Leytonstone School	814.00	£26	£21,410
Walthamstow School for Girls	892.00	£26	£23,462
Kelmscott School	860.00	£26	£22,620
Lammas School and Sixth Form	680.00	£26	£17,885
Holy Family Catholic School	934.00	£26	£24,566
Buxton School	1,410.00	£26	£37,086
George Mitchell School	874.00	£26	£22,988
Larkwood Primary School	656.00	£26	£17,254
Yardley Primary School	446.00	£26	£11,731
Davies Lane Primary School	791.00	£26	£20,805
Hillyfield Primary Academy	1,151.00	£26	£30,274
Emmanuel Community School	171.75	£26	£4,517
Willow Brook Primary School Academy	479.00	£26	£12,599
The Woodside Primary Academy	932.00	£26	£24,514
Chapel End Junior Academy	380.00	£26	£9,995
Riverley Primary School	373.00	£26	£9,811
Sybourn Primary School	557.00	£26	£14,650
Thomas Gamuel Primary School	374.00	£26	£9,837
Walthamstow Primary Academy	90.75	£26	£2,387
Longshaw Primary School	359.00	£26	£9,442
Roger Ascham Primary School	456.00	£26	£11,994
Chingford Hall Primary School	301.00	£26	£7,917
Whittingham Primary Academy	394.00	£26	£10,363
Mayville Primary School	381.00	£26	£10,021
St Saviour's Church of England Primary School	343.00	£26	£9,022
St Mary's CofE Primary School	607.00	£26	£15,965
Barclay Primary School	1,105.00	£26	£29,064
Selwyn Primary School	564.00	£26	£14,834
Rushcroft Foundation School	529.00	£26	£13,914
Eden Girls' School Waltham Forest	469.00	£26	£12,336
Connaught School for Girls	615.00	£26	£16,176
Norlington School and 6th Form	572.00	£26	£15,045
Highams Park School	1,192.00	£26	£31,352
Chingford Foundation School	1,234.00	£26	£32,457

APPENDIX A: Schools Block Transfer to HNB (using October 2017 NOR)

School Block	(£)
0.50%	£201,119,513
	£1,005,597.57

School Name	NOR (Oct 2017)	Transfer per Pupil	Total Transfer
Walthamstow Academy	890.00	£26	£23,409
Total	38,232.50	£26	£1,005,598