

Appendix A- November 2015 Consultation Results- EYSFF

Type of EY setting	Number	% (of 56 respondents)
Charity - full daycare	5	9%
Private - full daycare	7	13%
Charity - pre-school	16	29%
Private - pre-school	2	4%
Maintained nursery school	4	7%
Maintained infant school	1	2%
Maintained primary school	15	27%
Primary academy	4	7%
All-through school	2	4%
Grand Total	56	100%

Job role	Number	% (of 56 respondents)
PVI Childcare Manager	16	29%
Bursar/Finance Officer	13	23%
Headteacher	13	23%
EYFS Lead	5	9%
Other	4	7%
Charity trustee	2	4%
Private business owner	2	4%
School governor	1	2%
Grand Total	56	100%

Q3. Whether agree that the three components of the funding formula should be retained for 16/17	Number	% (of 56 respondents)
Yes	48	86%
No	8	14%
Grand Total	56	100%

Q5. Whether agree to have two levels of base rate supplement, according to whether they pay business rates	Total	% (of 56 respondents)	% of actual respondents (55)
Yes	33	59%	60%
No	22	39%	40%
(blank)	1	2%	
Grand Total	56	100%	

Q7. Whether agree that savings should be distributed across all providers, resulting in slightly higher base rates for all	Total	% (of 56 respondents)	% of actual respondents (55)
Yes	45	80%	82%
No	10	18%	18%
(blank)	1	2%	
Grand Total	56	100%	

Q9. How they think an underspend against the current deprivation allocation with the EYSFF should be reallocated	Total	% (of 56 respondents)	% of actual respondents (54)
Increase base rate	39	70%	72%
Top-up Early Years Pupil Premium (EYPP) rate	7	13%	13%
Increase SEN provision budget (not paid directly to setting)	3	5%	6%
Increase quality supplement	2	4%	4%
Other (please specify)	2	4%	4%
Do not reallocate underspend	1	2%	2%
(blank)	2	4%	
Grand Total	56	100%	
<b>Q10. What they think should happen to the Quality Supplement payment procedure</b>			
Remain the same as 2015/16	19	34%	35%
Have an additional rate applied to those settings who receive a Good Ofsted grade, with Outstanding areas	14	25%	26%
Be the same amount, irrespective of Ofsted grade	9	16%	17%
Other (please specify)	8	14%	15%
Be removed, and there be no Quality Supplement paid	4	7%	7%
(blank)	2	4%	
Grand Total	56	100%	
<b>Q11. Whether they would prefer to receive a slightly higher hourly funding rate in order to directly purchase support services from their own chosen provider or the LA on a traded service basis</b>			
No, I would like to continue to receive support, which is funded via EYDSG centrally retained funding, via services delivered directly or commissioned by the LA	30	54%	58%
Yes, I would like to increase the hourly rate so that more support services can be purchased directly by my school/setting	20	36%	38%
Other (please specify)	2	4%	4%
(blank)	4	7%	
Grand Total	56	100%	

## Appendix A - November 15- Consultation results- centrally Retained Funding

Type of EY setting	Number	% (of 48 respondents)
Charity - full daycare	5	10%
Private - full daycare	4	8%
Charity - pre-school	14	29%
Private - pre-school	1	2%
Maintained nursery school	3	6%
Maintained primary school	14	29%
Primary academy	5	10%
All-through school	2	4%
Grand Total	48	100%

Job role	Number	% (of 48 respondents)
PVI Childcare Manager	12	25%
Headteacher	11	23%
EYFS Lead	8	17%
Bursar/Finance Officer	7	15%
Other	4	8%
Charity trustee	2	4%
Private business owner	2	4%
SENCO	2	4%
Grand Total	48	100%

Q3. Whether all FEEE providers should receive a minimum of 2 x half-day support visits per annum	Number	% (of 48 respondents)
Yes	40	83%
No	8	17%
Grand Total	48	100%

Q5. Whether agree that similar support, advice and training around Early Years be made available to School SENCOs	Number	% (of 48 respondents)	% of actual respondents (46)
Yes	37	77%	80%
No	9	19%	20%
(blank)	2	4%	
Grand Total	48	100%	



Q8. Whether feel a larger proportion of training should be delivered outside of office hours (Mon-Fri 9am-5pm)	Yes	11	23%	76%
	No	34	71%	
	(blank)	3	6%	
	Grand Total	48	100%	
Q10. Whether agree that officers should explore the opportunity to develop a process to allow settings to upload key documents to a digital dashboard	Yes	36	75%	80%
	No	9	19%	20%
	(blank)	3	6%	
	Grand Total	48	100%	
Q12. Whether agree that the LA should develop an induction pack/process for new managers/EYFS leads	Yes	38	79%	84%
	No	7	15%	16%
	(blank)	3	6%	
	Grand Total	48	100%	
Q14. Whether agree that support, advice and training should be made available in supervisions and appraisals	Yes	36	75%	80%
	No	9	19%	20%
	(blank)	3	6%	
	Grand Total	48	100%	
Q16. Whether agree that the LA should create new forums to cover other areas	Yes	37	77%	82%
	No	8	17%	18%
	(blank)	3	6%	
	Grand Total	48	100%	
Q18. Whether agree that some of the Early Years underspend should be used to fund a project to work in partnership with schools and employment services to 'grow our own' Early Years and Education Workforce	Yes	28	58%	62%
	No	17	35%	38%
	(blank)			
	Grand Total	45		

(blank)	3	6%
Grand Total	48	100%

Q20. Whether agree that the safeguarding officer post should be increased to 1 full time post to support EY providers

	Number	% (of 48 respondents)	% of actual respondents (45)
Yes	41	85%	91%
No	4	8%	9%
(blank)	3	6%	
Grand Total	48	100%	

Q22. Whether agree that where providers can evidence that additional expenditure has been incurred during the SEND assessment period, that this should be reflected in the commencement date for

	Number	% (of 48 respondents)	% of actual respondents (45)
Yes	42	88%	93%
No	3	6%	7%
(blank)	3	6%	
Grand Total	48	100%	

Q24. Whether agree that FEEE providers should have access to support from a Speech and Language Therapist

	Number	% (of 48 respondents)	% of actual respondents (45)
Yes	44	92%	98%
No	1	2%	2%
(blank)	3	6%	
Grand Total	48	100%	

Q26. Whether agree that work should be done to explore the support available in Early Years to children where English is an additional language or are bilingual

	Number	% (of 48 respondents)	% of actual respondents (44)
Yes	38	79%	86%
No	6	13%	14%
(blank)	4	8%	
Grand Total	48	100%	

