Consultation Document for Schools Block Funding 2015-16 affecting Individual School Budgets

Q1.What type of school are you?

Type

Answer Options	Maintained Primary	Primary Academy	Maintained Secondary	Secondary Academy	All Through School	Free School	Non-Recoupment Academy	Other Stakeholder	Response Count
Please choose one	29	4	9	2	1	0	0	1	46
									Question Totals
								answered question	46
								skipped question	0

Q2.In what capacity are you responding?

Capacity

Answer Options	Headteacher	School Governor	Business Manager	Bursar	Other				Response Count
Please chose one	17	14	15	0	0				46
									Question Totals
								answered question	46
								skipped question	0

Q3.Please insert the name of your School

Answer Options	Response Count
	46
answered question	46
skipped question	0

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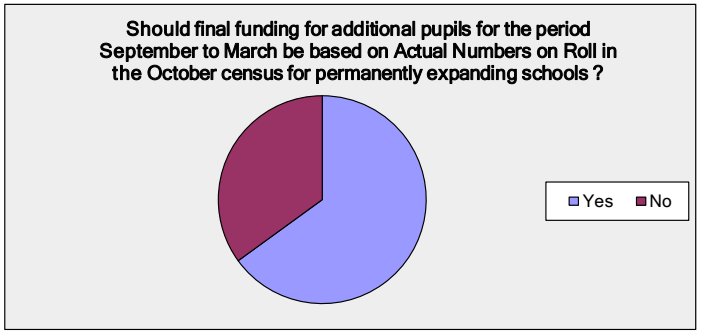
Q4.Should final funding for additional pupils for the period September to March be based on Actual Numbers on Roll in the October census for permanently expanding schools ?

Answer Options	Response Percent	Response Count
Yes	65.0%	26
No	35.0%	14
Your Comments		9
answered question		**40**
skipped question		**6**

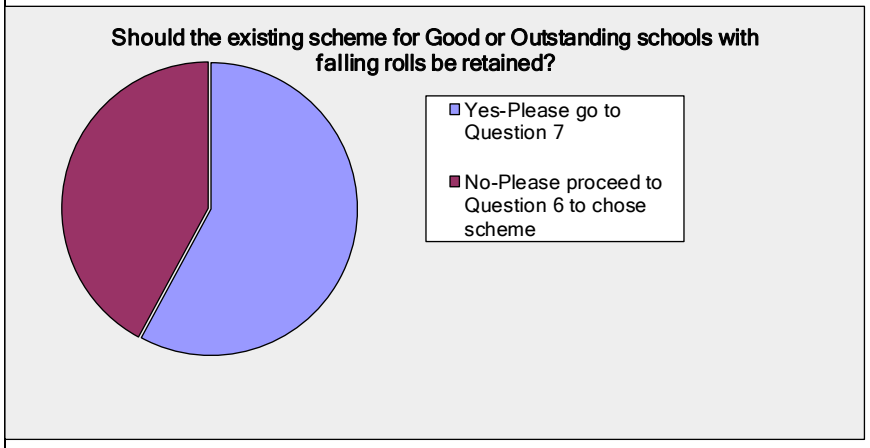


1 I am not sure which October is referred to.
2 All on roll pupils should be funded.
3 Funding should be based on actual numbers that school have to cater for.
4 Clawing back funding for unfilled places would place an additional burden on the school at a time of significant pressure and change. Expanding schools need to
plan on the basis of full take-up e.g. in terms of staff recruitment (takes place April/May in anticipation of a full roll in September).
5 Why should they receive money for empty places.
6 The funding must be based on actual numbers with room for additional funding increase when numbers go up further.
7 Expanding schools need to plan on basis of full take-up e.g. in terms of staff recruitment (takes place April/May in anticipation of a full roll in September) Clawing
back funding for unfilled places would place an additional burden on the school at a a time of significant pressure and change.
8 Schools with expanding rolls have to plan for full classes if numbers do not reach the expected level and funding was consequently reduced this would be a further
burden at a time of significant change and transition.
9 Seems fair.

Consultation Document for Schools Block Funding 2015-16 affecting Individual School Budgets

Q5.Should the existing scheme for Good or Outstanding schools with falling rolls be retained?

Answer Options	Response Percent	Response Count
Yes-Please go to Question 7	57.9%	22
No-Please proceed to Question 6 to	42.1%	16
Your Comments		3
answered question		**38**
skipped question		**8**



1 Scheme should be such as to require school to manage costs effectively and flexibly. Whilst schools with falling rolls need to be supported this should only be on a short term basis.

2 Whilst schools with falling rolls need to be supported this should only be on a short term basis. Scheme should be such as to require school to manage cost effectively and flexibly.

3 Whilst it is warranted to support schools with falling rolls in the short-term this should not be at the expense of the wider school population. School should expect to have to exercise some degree of flexibility so as to remain cost effective.

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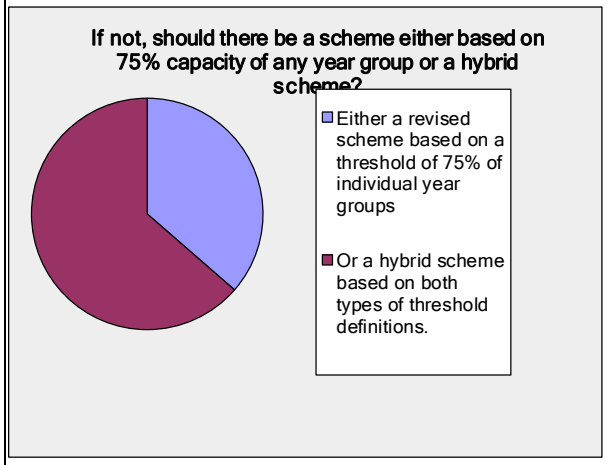
Q6.If not, should there be a scheme either based on 75% capacity of any year group or a hybrid scheme?

Answer Options	Response Percent	Response Count
Either a revised scheme based on a	36.4%	4
Or a hybrid scheme based on both	63.6%	7
Your Comments		6
answered question		**11**
skipped question		**35**

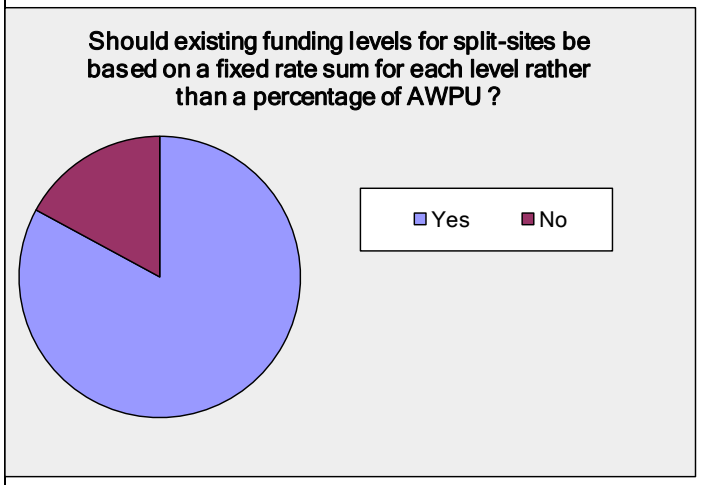


1 No comment
2 Retain the existing scheme based on 80% capacity of whole school.
3 Schools with falling rolls should not be subsidised.
4 We think the answer to this should be no too. Schools should have funding for those on role not for empty classes.
5 I wanted to say that Good or Outstanding schools with falling rolls should not receive any additional funding.
6 Since this would cover both options.

Consultation Document for Schools Block Funding 2015-16 affecting Individual School Budgets

Q7.Should existing funding levels for split-sites be based on a fixed rate sum for each level rather than a percentage of AWPU ?

Answer Options	Response Percent	Response Count
Yes	82.9%	29
No	17.1%	6
Your Comments		4
answered question		35
skipped question		11



1 Because they already have gross funding

2 A number of the factors relating to split site are fixed rather than linked to size of school i.e. school communication system between site/ Need for duplication of assets.

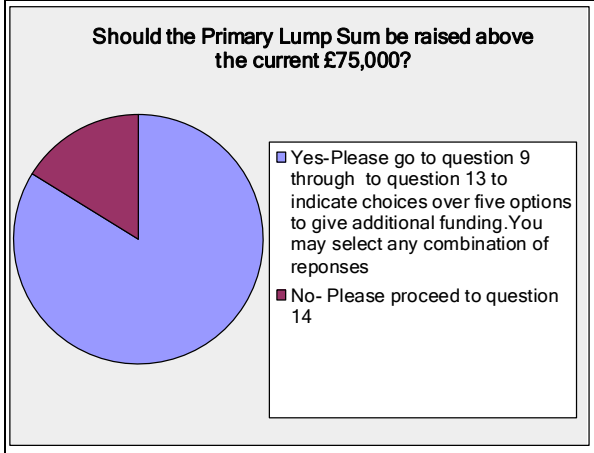
3 Percentage is better for schools with split site.

4 Bigger schools don't necessarily face bigger costs. Schools which federate and have one senior management team do not get any extra funding.

Consultation Document for Schools Block Funding 2015-16 affecting Individual School Budgets

Q8.Should the Primary Lump Sum be raised above the current £75,000?

Answer Options	Response Percent	Response Count
Yes-Please go to question 9 through to	83.8%	31
No- Please proceed to question 14	16.2%	6
Your Comments		3
answered question		**37**
skipped question		**9**



1 Small schools still have basic costs to fund like larger schools. They still have to have a Headteacher, Sites & Service Officer a Telephone system and a boiler for example.

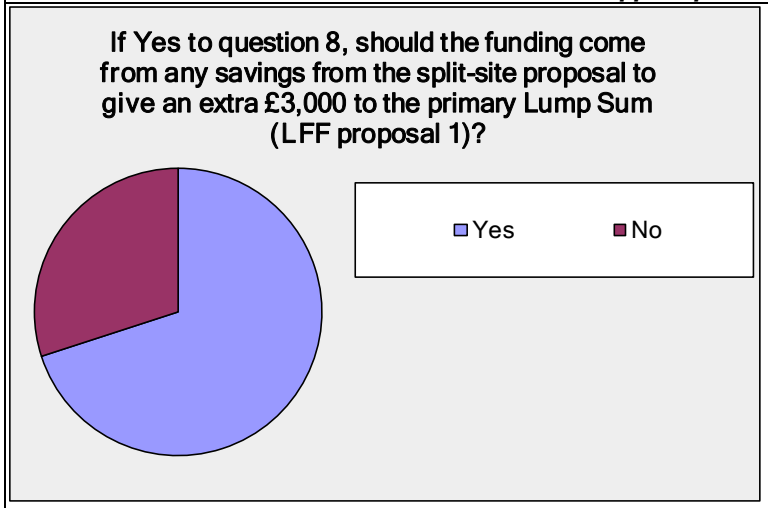
2 Yes - this has had a terrible effect on our small primary school - smaller schools still have the similar general core costs to bear like larger schools, without the extra economies of scale that larger schools have. To think otherwise indicates a real lack of understanding on how a small primary school is managed. The increase in AWPU last year did not offset the lost of £50,000 in lump sum funding for smaller schools with pupil roles less than 310.

3 Agree with current emphasis based on pupil led funding. Davies Lane and Selwyn are better off with funding based on pupils rather than lump sum.

Consultation Document for Schools Block Funding 2015-16 affecting Individual School Budgets

Q9.If Yes to question 8, should the funding come from any savings from the split-site proposal to give an extra £3,000 to the primary Lump Sum (LFF proposal 1)?

Answer Options	Response Percent	Response Count
Yes	70.0%	21
No	30.0%	9
Your Comments		1
answered question		**30**
skipped question		**16**

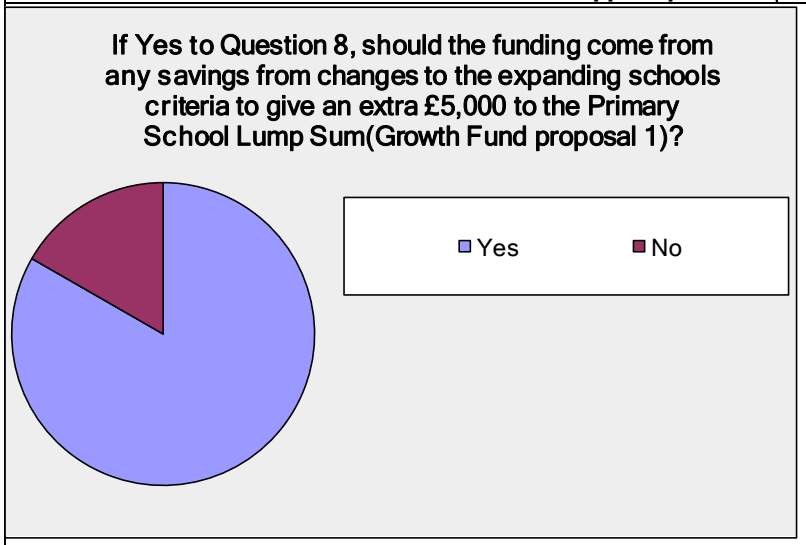


1 I cannot answer this.

Consultation Document for Schools Block Funding 2015-16 affecting Individual School Budgets

Q10.If Yes to Question 8, should the funding come from any savings from changes to the expanding schools criteria to give an extra £5,000 to the Primary School Lump Sum(Growth Fund proposal 1)?

Answer Options	Response Percent	Response Count
Yes	83.3%	25
No	16.7%	5
Your Comments		2
answered question		**30**
skipped question		**16**

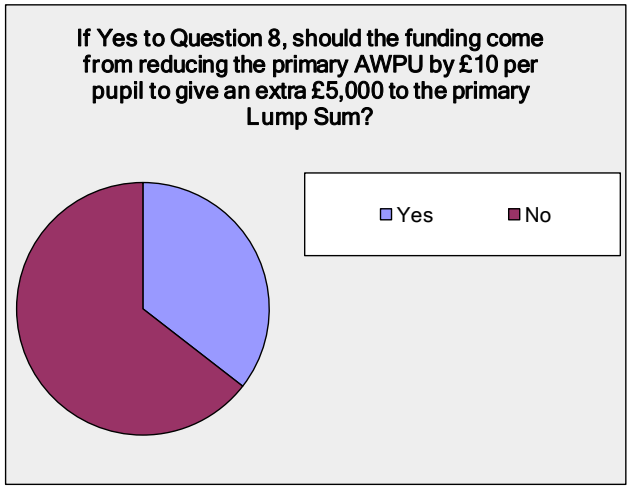


1 Fund on actual figures.
2 Yes - funding on actuals seems fairer than projected NOR.

Consultation Document for Schools Block Funding 2015-16 affecting Individual School Budgets

Q11.If Yes to Question 8, should the funding come from reducing the primary AWPU by £10 per pupil to give an extra £5,000 to the primary Lump Sum?

Answer Options	Response Percent	Response Count
Yes	35.5%	11
No	64.5%	20
Your Comments		4
answered question		**31**
skipped question		**15**



1 Could the figure not be reduced further so smaller schools get a fairer outcome.

2 Consideration should be given to reducing this figure further to allow a fairer funding system for smaller schools that do not benefit from economies of scales. It is Although shared resources is good 'on paper' - it does not always produce quality impact.

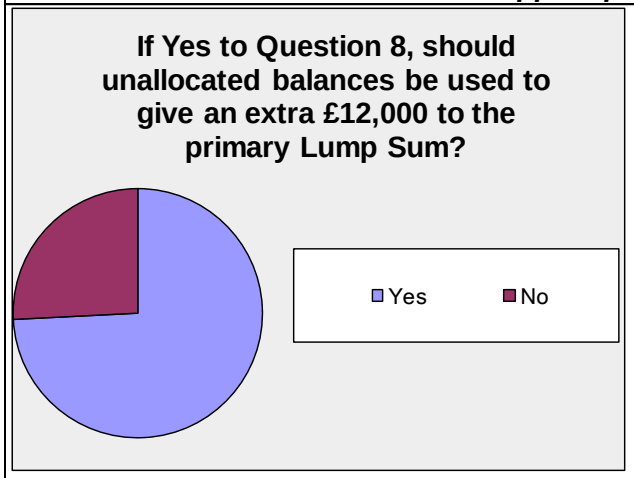
3 This will keep movement of funding within Primary Control Total.

4 This will keep movement of funding within Primary Control Total.

Consultation Document for Schools Block Funding 2015-16 affecting Individual School Budgets

Q12.If Yes to Question 8, should unallocated balances be used to give an extra £12,000 to the primary Lump Sum?

Answer Options	Response Percent	Response Count
Yes	74.2%	23
No	25.8%	8
Your Comments		3
answered question		**31**
skipped question		**15**



1 Yes, all unallocated funding should be diverted to create a fairer funding system.

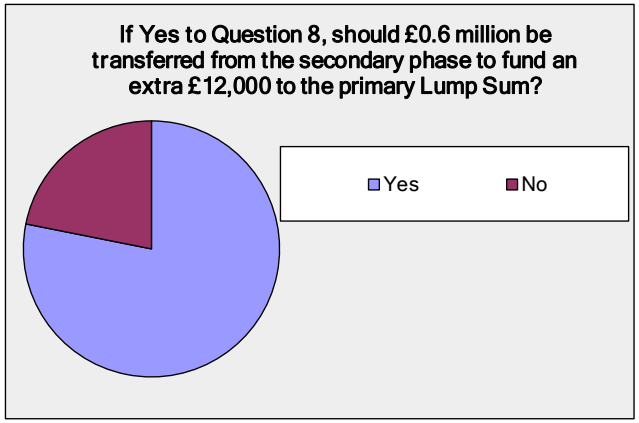
2 One-off solution which would be better addressed by movement of funds (£0.6m) between Secondary/Primary as indicated in Question 12.

3 One-off solution which would be better addressed by movement of funds (£0.6m) between Secondary/Primary as indicated in Q12.

Consultation Document for Schools Block Funding 2015-16 affecting Individual School Budgets

Q13.If Yes to Question 8, should £0.6 million be transferred from the secondary phase to fund an extra £12,000 to the primary Lump Sum?

Answer Options	Response Percent	Response Count
Yes	78.1%	25
No	21.9%	7
Your Comments		3
answered question		**32**
skipped question		**15**



1 Yes definitely this would have a positive effect on smaller primary schools.

2 Yes - I agree that if funding is to be taken from the secondary schools it should used to increase the primary lump sum funding - having a positive effect in 1FE and

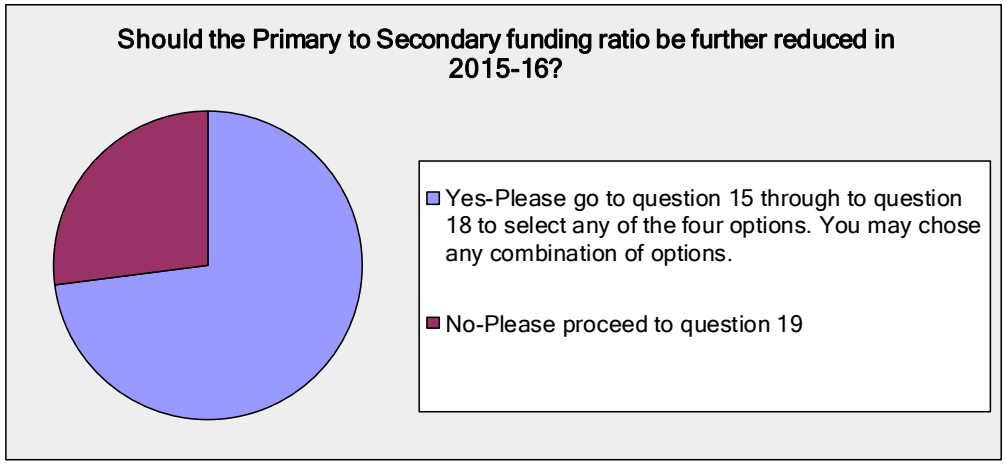
2FE that would help reverse the 'economies of scale' effect. This is a serious issue that needs to be considered in more detail by the School's Forum and the LA.

3 This is key to ensuring an increase for the primary lump sum and a way to guarantee it.

Consultation Document for Schools Block Funding 2015-16 affecting Individual School Budgets

Q14.Should the Primary to Secondary funding ratio be further reduced in 2015-16?

Answer Options	Response Percent	Response Count
Yes-Please go to question 15 through to	73.0%	27
No-Please proceed to question 19	27.0%	10
Your Comments		3
answered question		**37**
skipped question		**10**



1 To enable more equity.

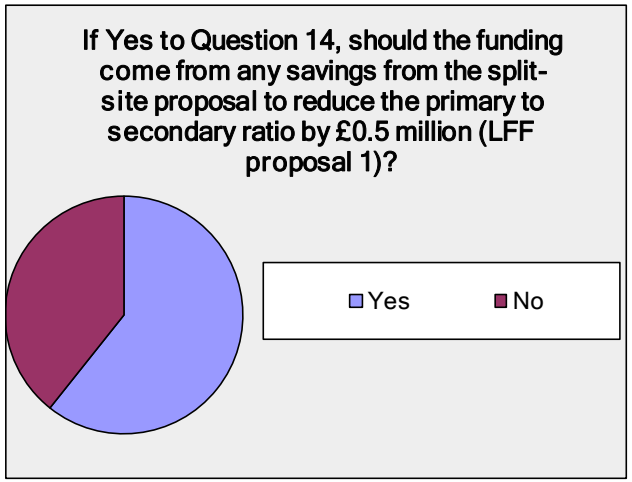
2 The ratio must show equality between primary and secondary. There is no reason for secondary to receive higher percentage funding than primary.

3 Secondary and primary percentage should be equal.

Consultation Document for Schools Block Funding 2015-16 affecting Individual School Budgets

Q15.If Yes to Question 14, should the funding come from any savings from the split-site proposal to reduce the primary to secondary ratio by £0.5 million (LFF proposal 1)?

Answer Options	Response Percent	Response Count
Yes	60.7%	17
No	39.3%	11
Your Comments		2
answered question		**28**
skipped question		**18**



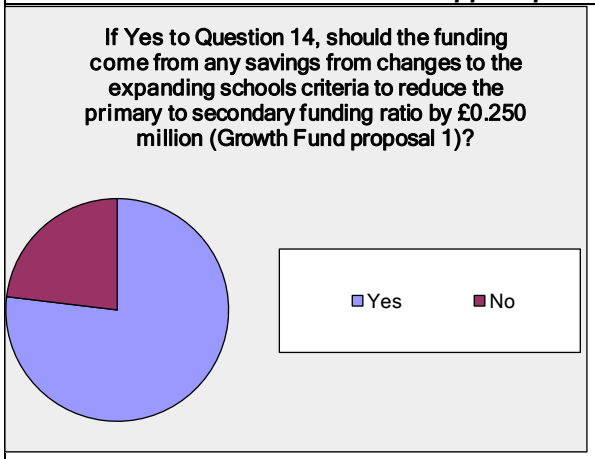
1 No but go to increase the lump sum.

2 No -This saving should go to the increase in the Lump Sum proposal.

Consultation Document for Schools Block Funding 2015-16 affecting Individual School Budgets

Q16.If Yes to Question 14, should the funding come from any savings from changes to the expanding schools criteria to reduce the primary to secondary funding ratio by £0.250 million (Growth Fund proposal 1)?

Answer Options	Response Percent	Response Count
Yes	76.9%	20
No	23.1%	6
Your Comments		3
answered question		**26**
skipped question		**20**



1 No but go to increase the lump sum.

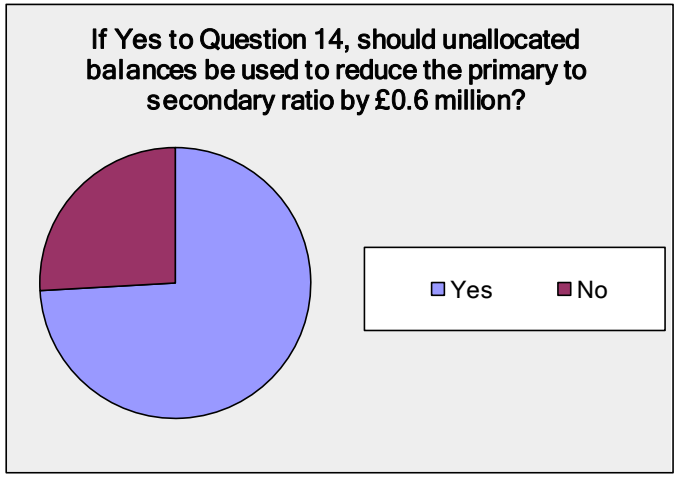
2 No -This saving should go to the increase in the Lump Sum proposal.

3 It should come from the additional funds secondary school receive that continues to create a funding ratio between primary and secondary.

Consultation Document for Schools Block Funding 2015-16 affecting Individual School Budgets

Q17.If Yes to Question 14, should unallocated balances be used to reduce the primary to secondary ratio by £0.6 million?

Answer Options	Response Percent	Response Count
Yes	74.1%	20
No	25.9%	7
Your Comments		2
answered question		**27**
skipped question		**19**



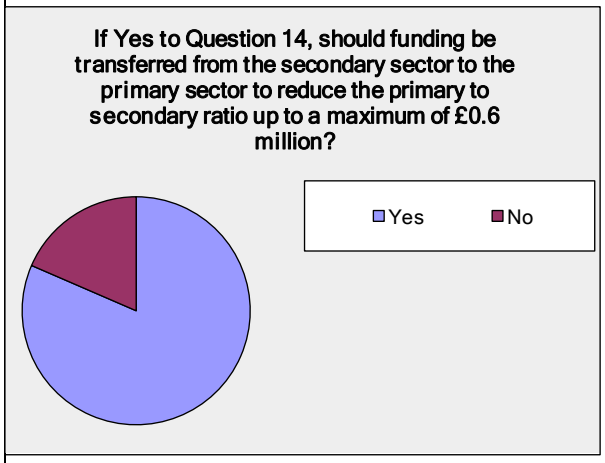
1 No but go to increase the lump sum.

2 No -This saving should go to the increase in the Lump Sum proposal.

Consultation Document for Schools Block Funding 2015-16 affecting Individual School Budgets

Q18.If Yes to Question 14, should funding be transferred from the secondary sector to the primary sector to reduce the primary to secondary ratio up to a maximum of £0.6 million?

Answer Options	Response Percent	Response Count
Yes	81.5%	22
No	18.5%	5
Your Comments		3
answered question		**27**
skipped question		**19**



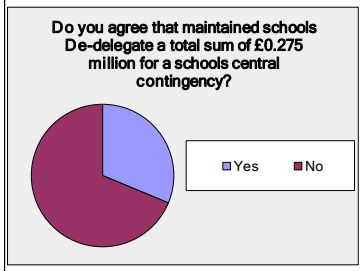
1 Definitely.
2 We need to get more funding into primary sector for early intervention.

3 The ratio between primary and secondary school funding has historically been very much in secondary schools' favour. This needs to be redressed.

Consultation Document for Schools Block Funding 2015-16 affecting Individual School Budgets

Q19.Do you agree that maintained schools De-delegate a total sum of £0.275 million for a schools central contingency?

Answer Options	Response Percent	Response Count
Yes	31.3%	10
No	68.8%	22
Your Comments		10
answered question		**32**
skipped question		**14**



1 N/A

2 Given the restrictions on the usage of the School's Block it is essential that the LA retain some funds as a contingency.

3 No. I would like to see the report on how these funds have been spent in the past. Also, there needs to be clarity on what constitutes the 'unforeseen costs' and how schools can apply for them should they need to.

4 I would like to see the report on what these funds have been spent on in the past. Also, there needs to be clarity on what constitutes the 'unforeseen costs' and how schools can apply for them.

5 Given the restrictions on the usage of the School's Block it is essential that the LA retain some funds as a contingency.

6 As long as statutory obligations are not funded from this and allows academies to access services paid for by maintained schools without contributing.

7 We would need to know how monies have been spent from this fund before we agree or not.
We had a growth fund that with careful budgeting met our needs. not be able to be met by the

8 I would need to know how such funding was allocated in the past.
As a grown school we have not needed to apply for extra funding as the growth fund grant has been sufficient to manage our needs due to careful budgeting. grant has been sufficient to manage our needs due to careful budgeting.

9 However building issues are beginning to be a concern due to design issues and we may incur unforeseen costs which we cannot reasonably meet from our 'normal' budget.

10 There is little evidence that this is still needed.