

SEN & Disabilities

Find out about the
Council's service
in this area

There are new requirements for schools in preparing and reviewing their **SEN policy**. This should give rise to improvements in the quality of the arrangements they are providing to children, young people and their families with SEN.

The governing body is free to determine how often the SEN policy is reviewed. It requires the approval of the governing body to become an official policy. Schools should take into account the new [SEN Code of Practice](#), that came into force on 1 September 2014, which provides advice on how schools can carry out their statutory duties to identify, assess and make provision for children's special educational needs. The code of practice applies to children and young people aged 0 to 25 in England.

Schools can access useful information on revising their SEND policies and producing their SEN information reports [here](#), whereas academies and free schools should be guided by [Section 1\(8\) of the Academies Act 2010](#).

Further guidance has been developed to support schools on the implementation of the SEND reforms, some useful links are:

www.gov.uk/government/publications/send-guide-for-schools-and-alternative-provision-settings

www.sendgateway.org.uk/resources.everybody-included-the-send-code-of-practice-explained.html

These guides are for:

- school governing bodies;
- school leadership teams;
- school <https://thehub.walthamforest.gov.uk/tags/teachers>; and
- special educational needs co-ordinators (SENCOs).



[nasen](#) have developed specific guidance documents to support schools. Logged-in users can download these documents below:

- Key requirements for updating your school SEN Policy in line with the SEND Code of Practice 2014
- Guidance for schools: Starting your review of your SEND Policy for September 2014

Information provided to parents

Waltham Forest Council has a [web page for parents](#) around SEND which you may find useful to refer to.

Overview of the Waltham Forest Education, Health and Care Pathway

Waltham Forest has developed a 6 step personalised pathway which can be accessed by the child and their family. It follows a person centred approach so that the child/young person is at the centre of the process and their views and wishes are considered throughout. The pathway has 6 steps which include:

[1. SEND Support](#) → [2. My Referral](#) → [3. My Story](#) → [4. My Plan](#) → [5. My Budget](#) → [6. My Review](#)

Remit: [Schools](#)

Support Services: [SEN](#)

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<https://thehub.walthamforest.gov.uk/tags/teacher><https://thehub.walthamforest.gov.uk/tags/teacher>



Icon:

Description: School SEN and Disabilities Policy and Guidance

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