

Developing Child Initiated Planning in a Stimulating Learning Environment

Date Fri, 20 Oct 2017 09:30 - 12:30

Description This session will provide participants with an opportunity to explore the following:

- Opportunities to critically evaluate the learning environment that they currently offer and explore how its supports child initiated planning
- Developing an understanding of what continuous and enhanced provision is and how to use this to develop child initiated planning
- Planning exciting meaning experiences that will develop children's Characteristics of Effective Learning.
- Awareness of the role of the adult in responding to children's ideas and interests in order to plan meaningful and relevant open ended activities and experiences.

Venue Waltham Forest College, Mallinson Suite, Room 227, Forest Road, Walthamstow London E17 4JB

Name Early Years Teaching and Learning Support

BookingInfo

For more details and information on the session, please contact Elisha Brett at elisha.brett@walthamforest.gov.uk or phone 07773 046322 or Heather Rick at heather.rick@walthamforest.gov.uk or phone 07989 454511.

For general booking queries and information, please contact Temi Elusope at <mailto:temilade.elusope@walthamforest.gov.uk> or phone 020 8496 2909.

Outline

This training session is part of the Early Years Teaching and Learning Training Framework. Penny Cartwright (EYFS Consultant) will be leading the session on embedding child initiated planning into a stimulating learning environment

Outcome

Practitioners will be able to identify how to plan from children's interests and use the stimulating environment to enhance children's characteristics of effective learning.

Audience Priority will be given to Early Years Practitioners from Schools and PVI's, however, Childminders are also welcome to apply

Training Id 60263

Course code EYTL-1017-T009

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