

Academy Schools Governance Explained

Date Wed, 22 Mar 2017 19:00 - 21:00

Description This course is appropriate for governors, Trustees and Directors of maintained and academy schools.

The Outcomes of the session:

- To explain the range of different structures of academy schools
- To outline the different governance arrangements for each structure
- To detail the steps involved in converting to an academy
- To consider what is important when considering becoming an academy

This course is not intended to promote conversion to academy status or any one model, but to support schools in considering the implications of each academy structure model for their school.

The course will include the DFE's latest views as expressed in the White Paper "Educational Excellence Everywhere" and the implications of the latest policies outlined by the DFE.

The course is appropriate for governors of existing academies who wish to understand more the different structure and also for governors of those schools considering converting to an academy or joining an academy chain in the future.

Venue Waltham Forest Town Hall

Name Governor Services

BookingInfo

Please contact <mailto:governor.services@walthamforest.gov.uk>

Tel 0208 469 6351

Outline

This course will clarify the differences for governing boards that already are academies or are considering converting to an academy. It will focus on the differences in governance of academy schools and seek to answer the many questions that governors are likely to have as well as explaining the conversion process for those schools exploring becoming an academy.

Outcome

This course aims to give governors:

- An explanation of the governance structures in academy schools;
- How these structures differ from maintained schools;
- Where further information can be obtained

Audience All governors and directors of maintained and academy schools

Training Id 468281490209200

Source URL: <https://thehub.walthamforest.gov.uk/training-events/academy-schools-governance-explained-2>