

## Inspecting e-safety and guidance

Below we outline how schools and settings will be inspected with regards to e-safety, and provide a range of links to other useful guidance/resources to help in this area.

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### Ofsted inspecting e-safety

From September 2016 schools should expect there to be questions about the induction and training of staff with regard to safeguarding. There is likely to be interest from the inspectors as to whether there is evidence of a culture of vigilance and how the school evaluates the effectiveness of its safeguarding systems policies such as those relating to <https://thehub.walthamforest.gov.uk/tags/child-protection>, online safety and safer recruitment.

As part of their Ofsted training around online safety there is an expectation that inspectors will talk to students about their online behaviour and, most importantly, what messages they have been given in school and across the curriculum, about safe use of the internet and social media.

Schools should expect to be questioned about their promotion of British values and how extremism and radicalisation are challenged. If this is an issue within a school there are likely to be questions about how positive links to the local community are being made. It is likely that all schools will be questioned about the effectiveness of their online safety.

### Inspecting Safeguarding in Early Years, Education and Skills Settings

**p6:** The term 'online safety' reflects a widening range of issues associated with technology and a user's access to content, contact with others and behavioural issues.

**p8:** Leaders oversee the safe use of technology when <https://thehub.walthamforest.gov.uk/tags/children> and learners are in their care and take action immediately if they are concerned about bullying or <https://thehub.walthamforest.gov.uk/tags/childr>

en's well-being.

**p11:** Action is taken to ensure that <https://thehub.walthamforest.gov.uk/tags/children> are taught about safeguarding risks, including online risks.

**p12:** Staff, leaders and managers oversee the safe use of electronic and social media by staff and learners and take action immediately if they are concerned about bullying or risky behaviours.

**p12:** Appropriate filters and monitoring systems are in place to protect learners from potentially harmful online material.

**p15 (para34):** In order to make this judgement, inspectors will consider, among other things, <https://thehub.walthamforest.gov.uk/tags/children>'s and learners' understanding of how to keep themselves safe from relevant risks such as exploitation and extremism, including when using the internet and social media. Inspectors should include online safety in their discussions with <https://thehub.walthamforest.gov.uk/tags/children> and learners (covering topics such as online bullying and safe use of the internet and social media). Inspectors should investigate what the school or further education and skills provider does to educate pupils in online safety and how the provider or school deals with issues when they arise.

[Download Ofsted's guidance](#)

## KCSIE on e-safety

A new paragraph in KCSIE reflects the importance of appropriate online safety measures.

As schools and colleges increasingly work online it is essential that <https://thehub.walthamforest.gov.uk/tags/children> are safeguarded from potentially harmful and inappropriate online material. As such governing bodies and proprietors should ensure appropriate filters and appropriate monitoring systems are in place.

Safeguarding should feature both in the Leadership and Management inspection judgements as well as in judgements related to Teaching and Learning, Personal Development, Behaviour and Welfare. Schools will be expected to show how the safe use of technology is addressed across the curriculum, not just in specific subjects such as computing and Personal, Social, Health and Economic (PSHE) education.

[\(Keeping Children Safe in Education, DFE, 2016, paragraph 67\)](#)

**Ofsted Inspecting KCSIE Online Safety Bett Show Prezi Presentation link**[Inspecting Keeping Children Safe Online – Bett Seminar](#)**KCSIE Summary of Online Safeguarding changes**[Download a commissioned free White Paper Summary from SonicWall.](#)**E-Safety Questions for Governors**

The UKCCIS Education Group has developed guidance for school governors to help governing boards support their school leaders to keep [https://thehub.walthamforest.gov.uk/tags/children safe online](https://thehub.walthamforest.gov.uk/tags/children-safe-online). Governors can use it to: gain a basic understanding of the school's current approach to keeping [https://thehub.walthamforest.gov.uk/tags/children safe online](https://thehub.walthamforest.gov.uk/tags/children-safe-online); learn how to improve this approach where appropriate; and find out about tools which can be used to improve the approach. The document includes examples of good and outstanding practice, as well as identifying when governors should be concerned. This guidance is non-statutory and should be read alongside the Department for Education's Keeping Children Safe in Education statutory guidance.

[Download the guidance](#)**Growing Up Digital**

A report from the Children's Commissioner (Jan 2017) from the Growing Up Digital task force. Lots of useful information for schools. This report is focused on 'building online resilience' in <https://thehub.walthamforest.gov.uk/tags/children> and explores issues and makes recommendations for: Digital citizenship program, Easy to understand terms and conditions for <https://thehub.walthamforest.gov.uk/tags/children> signing up to social media sites, Children having more power to tackle social media companies by appointing a digital ombudsman to mediate between them over the removal of content.

[Download now](#)**360 Degree Audit Tool**

['SWGFL 360 degree safe' audit tool](#) which enables schools to evaluate their own online safety provision.

**Professionals E-Safety Helpline**

The UK Safer Internet Centre has been funded by the European Commission to provide a [Helpline](#) for professionals who work with <https://thehub.walthamforest.gov.uk/tags/children> and young people in the UK, specifically tackling the area of e-safety.

**0344 381 4772** | [helpline@saferinternet.org.uk](mailto:helpline@saferinternet.org.uk)**National Education Network**

Not for Profit Advice for Schools on E-Safety, Guidance Notes and Information leaflets.

The regionally and nationally acclaimed resources

contained within [NEN's Online safety site](#) provide specific advice for pupils, parents and carers, governors, schools and Local Authorities.

**UK Safer Internet Teacher Resources****[Resources include:](#)**

- Teaching resources
- Curriculum planning
- E-safety sessions
- Professional reputation
- E-safety policy
- Appropriate Filtering and Monitoring

**Free NSPCC ESAT tool to prepare for e-safety****[NSPCC education self assessment tool \(ESAT\).](#)**

Register and take a look at the vast bank of safeguarding advice, information and resources to help your school with its safeguarding policies and procedures.

In the e-safety element (ESAT Standard 1, element 14), you can find information about what to include in your school e-safety policy with sample acceptable use policies for secondary, primary and special schools.

**Safer Internet Day - Tuesday 6th February 2018**

Safer Internet Day is celebrated globally in February each year. Its aim is to promote the safe and positive use of digital technology amongst <https://thehub.walthamforest.gov.uk/tags/children> and young people and inspire a national conversation.

According to Ofcom research published in November 2016, 55% of 3-4-year olds access the internet using a tablet or mobile device, with 16% of them owning their own tablet device. In view of this, whether <https://thehub.walthamforest.gov.uk/tags/children> in your setting access the internet or not it is vital that everyone who works with <https://thehub.walthamforest.gov.uk/tags/children> understands the risks posed online and how to respond to online safety concerns. This means settings must also have appropriate policies and procedures in place to safeguard both <https://thehub.walthamforest.gov.uk/tags/children> and staff online.

To access further information on safer internet day visit: <https://www.saferinternet.org.uk/safer-internet-day/2018>

Link to education pack for 3-7-year-old: <https://www.saferinternet.org.uk/safer-internet-day/2018/sid2018-education-packs/education-pack-3-7s>

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[school business managerhead teacherchair of governorsgovernoracademiesteacher](#)  
<https://thehub.walthamforest.gov.uk/tags/child>

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