

## Early Years SENCO Training for PVI's (6-session course)

**Date** Thu, 27 Apr 2017 09:30 - 12:30

**Description** Early Years SENCO training for PVI's - what you need to effectively support children with SEND

Session 1 - 20 April - Introduction to the SEND Code of Practice 2014, local processes, the Disability Enablement Service and the role of the Area SENCO/setting SENCO - led by Area SENCOs  
Session 2 - 27 April - Data protection and confidentiality, working in partnership with parents, Early Help referral, referrals to Wood Street, Education Psychology Service (EPS) - led by Area SENCOs  
Session 3 - 4 May - Introduction to Autism - led by Fiona Davey (EPS)  
Session 4 - 11 May - Supporting Speech, Language and Communication - led by SALT  
Session 5 - 18 May - Early Years SEND support plans, outcomes and reviews, EHCP requests/reviews - led by Area SENCOs  
Session 6 - 25 May - Transitions for children with SEND and portfolio submission - led by Area SENCOs

Each session is considered a module. If a module is missed, a practitioner can make up the missed session next term. However, only a maximum of 2 modules can be made up next term. Any more than two and the course must be started again. Each practitioner who completes this course to a high enough standard will receive a certificate to acknowledge their ability to carry out SEND Support in an Early Years setting.

**Venue** Waltham Forest College, Forest Road, Walthamstow, London E17 4JB

**Name** Early Years SEND Team

### BookingInfo

For specific information on any of the sessions please contact Mary Arthur at [mary.arthur@walthamforest.gov.uk](mailto:mary.arthur@walthamforest.gov.uk) or on 020 8496 6591.

For general booking queries please contact Howard Gladwin at [howard.gladwin@walthamforest.gov.uk](mailto:howard.gladwin@walthamforest.gov.uk) or on 020 8496 5126.

Recommended for Level 3 Early Years Practitioners who are or will become the named setting SENCO - for further information please contact your Area SENCO.

School practitioners should contact the outreach department of Whitefield School on 020 8531 3426 or at <mailto:sen@whitefield.waltham.sch.uk> for other course details.

### Outline

What will the course cover?

Each session is considered a module. If a module is missed, a practitioner can make up the missed session next term. However, only a maximum of 2 modules can be made up next term. Any more than two and the course must be started again. Each practitioner who completes this course to a high enough standard will receive a certificate to acknowledge their ability to carry out SEND Support in an Early Years setting.

### Outcome

Each practitioner who completes this course to a high enough standard will receive a certificate to acknowledge their ability to carry out this important function in an Early Years setting.

- Practitioners will be able to support and advise colleagues working in the setting.
- Practitioners will be able to communicate effectively with other professionals who may be involved in working with a family with a child with SEND.
- Practitioners will be able to identify a child with SEND and offer strategies to support children in the setting.

**Audience** For Early Years Private, Voluntary and Independent (PVI) sector setting practitioners only.



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