

Early Years SENCO Training for PVI's (6-session course)

Date Thu, 20 Apr 2017 09:30 - 12:30

Description Early Years SENCO training for PVI's - what you need to effectively support children with SEND

Session 1 - 20 April - Introduction to the SEND Code of Practice 2014, local processes, the Disability Enablement Service and the role of the Area SENCO/setting SENCO - led by Area SENCOs
Session 2 - 27 April - Data protection and confidentiality, working in partnership with parents, Early Help referral, referrals to Wood Street, Education Psychology Service (EPS) - led by Area SENCOs
Session 3 - 4 May - Introduction to Autism - led by Fiona Davey (EPS)
Session 4 - 11 May - Supporting Speech, Language and Communication - led by SALT
Session 5 - 18 May - Early Years SEND support plans, outcomes and reviews, EHCP requests/reviews - led by Area SENCOs
Session 6 - 25 May - Transitions for children with SEND and portfolio submission - led by Area SENCOs

Each session is considered a module. If a module is missed, a practitioner can make up the missed session next term. However, only a maximum of 2 modules can be made up next term. Any more than two and the course must be started again. Each practitioner who completes this course to a high enough standard will receive a certificate to acknowledge their ability to carry out SEND Support in an Early Years setting.

Venue Waltham Forest College, Forest Road, Walthamstow, London E17 4JB

Name Early Years SEND Team

BookingInfo

For specific information on any of the sessions please contact Mary Arthur at mary.arthur@walthamforest.gov.uk or on 020 8496 6591.

For general booking queries please contact Howard Gladwin at howard.gladwin@walthamforest.gov.uk or on 020 8496 5126.

Recommended for Level 3 Early Years Practitioners who are or will become the named setting SENCO - for further information please contact your Area SENCO.

School practitioners should contact the outreach department of Whitefield School on 020 8531 3426 or at <mailto:sen@whitefield.waltham.sch.uk> for other course details.

Outline

What will the course cover?

Each session is considered a module. If a module is missed, a practitioner can make up the missed session next term. However, only a maximum of 2 modules can be made up next term. Any more than two and the course must be started again. Each practitioner who completes this course to a high enough standard will receive a certificate to acknowledge their ability to carry out SEND Support in an Early Years setting.

Outcome

Each practitioner who completes this course to a high enough standard will receive a certificate to acknowledge their ability to carry out this important function in an Early Years setting.

- Practitioners will be able to support and advise colleagues working in the setting.
- Practitioners will be able to communicate effectively with other professionals who may be involved in working with a family with a child with SEND.
- Practitioners will be able to identify a child with SEND and offer strategies to support children in the setting.

Audience For Early Years Private, Voluntary and Independent (PVI) sector setting practitioners only.



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